

## The Implementation of Cake Application for Speaking English in Online Learning

Ai Siti Maryam Suryani<sup>1</sup>, Chyntia Nurinsani<sup>2</sup>, Gunawan Indra Purnama<sup>3</sup>, Irfan Luqmanul Hakim<sup>4</sup>,  
Lulu Khoerun Nisa<sup>5</sup>

<sup>123</sup> Universitas Majalengka, Indonesia

[teteh.ai.2015@gmail.com](mailto:teteh.ai.2015@gmail.com)

### Abstract

Covid-19 pandemic gives big impact for our lives, including Educational. It forced Indonesian students to study online. For studying English especially for learning English speaking there are some mobile applications that can help EFL students to keep studying English, and improving their English skills (reading, writing, listening, and speaking in online learning). Now is globalization era, and Technology can enhance language learning. One of the mobile application to learn speaking English is Cake English application. That application can be used easily, and free. This study is aimed to implement cake application to learn speaking English media in teaching learning English speaking in 6th semester of FKIP bahasa Inggris Universitas Majalengka. The background of the study is some of students of 6th semester of FKIP bahasa Inggris Universitas Majalengka still lack pronunciation and they are not confident to speak English. The researchers used qualitative explanatory as research method. The researchers used observation and interview as data collected. The research question is how the implementation of Cake application for speaking English in online learning?. The result of the study is The students are interesting in using cake application, because it easy to be implemented, and many features to help the speaking skill.

**Keywords :** speaking English, cake application, online learning

### Introduction

We live in technology era that forces use to use the better way, that is teaching learning using technology. The pandemic of Covid-19 that is going on in this moment that forced us to use many kinds of technology in education world, because in this time we can just learn in digital world. Covid-19 gives big effects to education world. Every school is closed in long time, so The students just study in online learning. It includes learning English, and also speaking English learning. Herdiawan, R.D 2018 states that the goals of teaching and learning process is effectively reached if instruction, learning, and assessment are well integrated.

Learning speaking English is not just focus to the theory or materials, but the most dominant is practice. Meanwhile in online learning is little bit difficult to practice Speaking English, so the learners need appropriate media or application to support it.

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Language is a tool for communicate with others. Language is a collection consists of letters and symbols that have arbitrary meanings. English language is very important in the world and in Indonesia. It is one of more universally, and the most spoken language in the world. It is very urgent to be learned in this globalization era. For comprehending English language , at least we must have four basic skills , those are reading, writing, listening, and speaking. The speaking skill is one of the most important skill in language learning. Harmer (2007) stated that speaking is an important skill in daily activities to make relationship with other people. So the speaking skill is the most important to communicate national or international. Being able in speaking of foreign language is the first target of learners also for finding job, as a requisite by learners' companies or instantiations. According to Chandran (2011) as cited in Natsir (2016), speaking is one of way to communicate. Speaking is a productive skill. It is produced by listening or reading. We produce the speaking sound, when we pronounce the words.

In English language learning speaking is the most difficult to be learned by some learners, because in English there are some voices that no exist in Indonesian (Tarigan, 1987 cited in Heriansyah, 2012). Speaking is very difficult to be learned for several foreign language learners (Mulyadi et al., 2021). Nunan (1991). Talking about English speaking course the learners need media to support it. Learning English using technology or application is better because it can improve our language skill. We life in technology era ,and especially with pandemic of Covid-19 that is going on in this moment we are forced to use many kinds of technology in education world, because in this time we can just learning in digital world.

Covid -19 gives big effects to education world. Every school is closed in long time, so The students just study in online learning. Online learning is teaching learning process in different places both the every student and the teacher by using technology or application as media for their meeting (Prastikawati & Asropah, 2020). Meanwhile online learning is not as effective as face to face learning. The teacher and students must change the teaching learning style into online learning ,so the applications or tools of learning process are online forms. For examples the teacher uses whatsapp, zoom, Google meet, Google classroom, etc as the media in teaching process. It is effective for every course especially english course. When they need to learn especially speaking skill online. Talking about English speaking course the learners need media to support it. Learning English using technology or application is better, because it can improve our language skill quickly.

There are applications that can help us for enhancing the English skills, and also as media in teaching learning English. One of mobile application to enhance English learning is Cake application. Cake application is application that can be used for learning English. It is an application to help people to be better speakers. It gives people the confidence and skills to speak in front of the public, or in everyday life. According to Sinha (2019) cake application serves recording feature that can be listened by the users it is so much fun. This application

also can engage the students . When we speak we can also find the new vocabularies .It is the best application for learning speaking English. There are examples videos to teach us some English terms, idioms, or new vocabulary that useful for daily conversation (Batool, 2019). Teacher can use many features of this application to teach the students (Prastikawati, 2021) . This application can be downloaded by Google play store for free, and also we can use it free. Cake is one of latest of mobile application for English learning 2018. It was created by Korea. This application can improve speaking English skill. The learners can be confident in Speaking English and even in public speaking. In learning English use cake application the learners learn by YouTube video, and they can subscribe the channel that they like. They can learn from audio like conversation. This application has all speech recognition. They can record their speaking sounds. So, they can know what words are wrong be pronounced as the feedback from this application. Every recording of the learners will be given grade A, if all words are right be pronounced, if B, C, D, there are mistake in pronouncing. Other feature in learning speaking use this application is there are many English expression, terms, idioms are very useful and must be known by English learners in short movie scripts or audio. This application is not just for Speaking English learning but also for listening, grammar, vocabulary.

Based on several studies have found, the first is according Winda yanthi (2020), she found students' problems at SMA PGRI 3 BOGOR, some problems were found in speaking class at grade X Science 1. It was when the students were asked to practice dialogue in front of the class. The first problem is during practicing they were nervous to speak in English, and they did not understand how to answer when they were given some questions from the teacher. The second problem is students could not perform the dialog fluently. They failed to grab the information about the topic, main idea, and other information of the text. The third problem is students often made grammatical mistakes during speaking. They were confused and did not know how to perform speaking grammatically correct. The last problem is they had difficulty in pronouncing the words. Then, the second according Anisa Fitria, Asri Dwimaulidiyanti, and Salwa Nur Mohamad Sapitri they found the problem: Nowadays technology used by young learners for study and it can help teachers and students execute learning activities. Meanwhile the researchers of this study found the problem that some of students of 6th semester of FKIP Bahasa Inggris universitas Majalengka still lack, and they are not confident to speak English. So, the researchers innovated to implement cake Application for their speaking English class. Why Cake application? Because it provides many English materials that can support in learning speaking, and it has some features for speaking like we mentioned above.

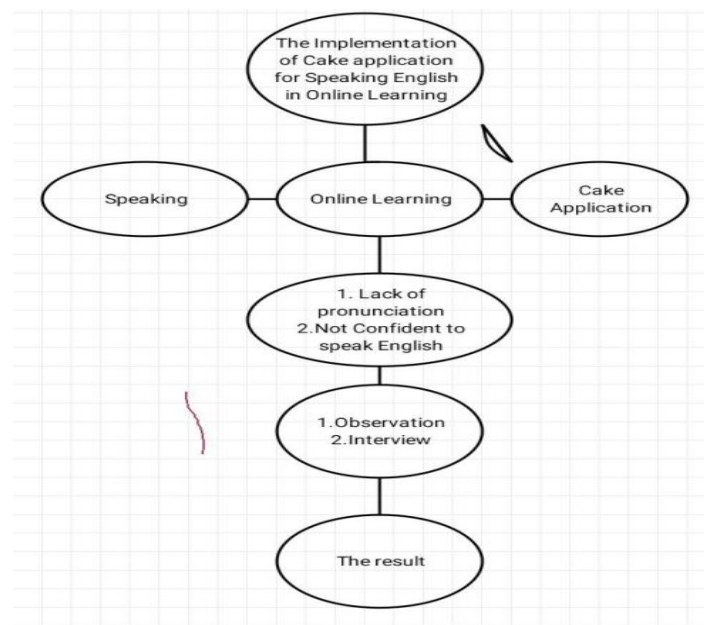
The aims of the research are to implement Cake application in online teaching learning English speaking at 6th semester FKIP Bahasa Inggris Universitas Majalengka, and to investigate the students' perceptions of Cake application. The research question is how the implementation of Cake application in online teaching learning English speaking? ,and how are the students' perception of using Cake application ?

## Previous Studies

There are numerous researches on the issues of technology use in language teaching and learning such as, the first, Winda Yanthi (2020) found at SMA PGRI 3 BOGOR that Cake Application can be creating fun learning, improving students' motivation and their speaking skill, also affects students' confidence. The second Anisa Fitria, Asri Dwi Maulidiyanti, and Salwa Nur Muhammad Sapitri (2021) found indicate that the students are comfortable and interested to learn speaking using cake application. The third, Endang Darsih, Marwito Wihadi, and Agie Hanggara (2020) found Using ELSA App in Speaking Classes: Students Voices is revealed that the majority of the students agreed that ELSA Speak App is a useful tool to improve their speaking ability particularly pronunciation aspect. The fourth, Musa Nushi and Vida Khazaei (2020) found that Tandem Language Exchange: An App to Improve Speaking Skill as a platform for improving the speaking ability of second language learners. The app can also benefit second language teacher. The fifth, Sandy Yuanita (2019) "The Implementation of Hello English Application as English Learning Media to Teach Speaking Skill in Tourism Major At The Tenth Grade Students at Smk Negeri 1 Karanganyar" found that Hello English application was good and positive, because during the teaching learning process, the students could enjoy and understand fluently. The sixth, according HE Xiaoyu (2018) in "A Study of Cake English App - One of Children's Picture Books Reading Apps in Improving Primary School Students' English Speaking" says that Cake English app is one of children's picture books reading Apps. By means of cake English app, students' interest in learning to speak English is inspired and then their speaking ability can be greatly improved. The seventh, Eni Mulyani, Ratna Dewanti, and Ifan Iskandar found that scientific method Assisted graphic media can improve English speaking skills of class VIII H students of SMPN 1 Cikidang Sukabumi. The eighth "Improving English Speaking Skills Through Scientific Method Assisted Graphic Media". Dewi Sri Kuning (2020) found that social media like 1) Learn to Speak English with Busuu, (2)Hello English, (3) BBC Learning English, (4) Learn English with Aco, (5) Memorise, (6) Duolingo, (7) HelloTalk, and (8) Rosetta Stone. So, those application can help them in studying English, especially speaking skill. The ninth, Saidna Zulfiqar bin Tahir (2015) found that 1) the use of Voice Chat in teaching speaking improved the students speaking skill, (2) the use of Voice Chat increased the students' interest in joining speaking class. It can be concluded that the use of Voice Chat was effective medium to improve the students' speaking skill in terms of accuracy, fluency, and comprehensibility, and VC can increase the students' interest in joining speaking class at University of Iqra Buru. The last, Wahyuni, Hasan Basri, Mashuri found English day is very effective and innovative in facilitating the students to have a new way in learning English.

The similarities of this study with the previous studies are first they have same focus on speaking English skill. Second, some of the studies using Cake application. Third, some of the studies had implemented in online classes. Meanwhile the differences between the present study and the previous studies are: first the participants of this study are students at university level ,while most of previous studies involved senior and junior high school students as the participants, second the observation and interview were conducted in online. Third this research used qualitative explanatory, to explain the implementation of cake application, and explain students' perceptions.

## Theoretical framework



This framework describes about speaking as dependent variable, cake application as independent variable, and online learning as intervention variable. The researchers found the problem : 1. Lack of pronunciation,2. Not confident to speak English. Then the researchers conducted the study used qualitative method. Data collected through Observation and interview. Then the researchers found the result of the study.

## Research Methodology

The researchers used qualitative explanatory. "explanatory, to investigate characteristics phenomena by detailed preliminary research lack, especially hypotheses formula that can be tested, and/or the limitation of research environments methodology choice in explanatory case research, the project must (Yin, 2014) :

- a. explains "how/why" a phenomenon happens
- b. examine a contemporary phenomenon
- c. The researchers don't control over the phenomenon

The researchers explained about cake application and how to implement it. The researchers used observation and interview as instruments. Widoyoko (2014:46) observation is "a systematic observation and annoxy-of elements visible in the symptom of the research object." meanwhile According to Lexy J. Moleong "*Interview is the dialogue or conversation both 2 people or more which has certain purpose ,the interviewer asks the interviewee to get some informations*".

The population of this research are 21 participants of 6th semester of FKIP English Department in Universitas Majalengka. The researchers took 8 students for sample. The study was conducted in 6th semester of FKIP English department Universitas Majalengka. The students consist of 21 students, 13 females, and 8 males. From 21 students the researcher took 8 students for sample.

The researchers conducted the research through online meeting. A researcher as a teacher in online learning using Cake application, and the nine students follow the teacher's instruction. The teacher showed and described the features of cake application, but the teacher just thought speaking English. The teacher described how to implement cake application for speaking English learning, and the students followed it. The online learning through cake application consumed about 20 minutes. After finished it, the teacher interviewed the students about their perception in learning speaking English through cake application, and also the advantages or disadvantages of cake application in their opinions.

## Findings and discussion

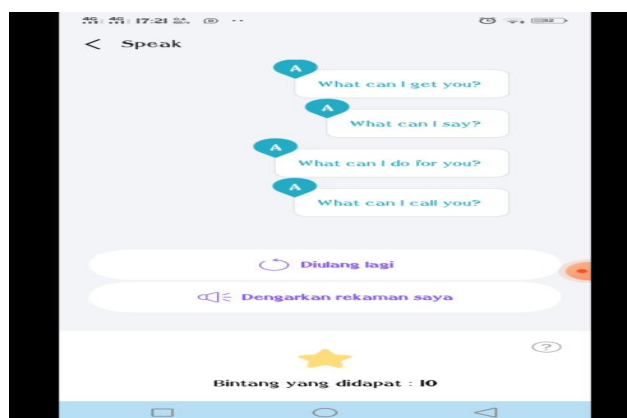
### 1. The result of cake implementation

After the researchers conducted the research every participant gave the short video of implementation of cake application using speak feature. The participants could use cake well and easy. They could imitate the instructor speaking well. And got the good grades. The picture bellow is speaking result by a student that ever had very bad pronunciation ,but it was surprised he could imitate well, and got the perfect grades. The teacher was so happy to look that and suggested him to use cake everyday.

In the pictures 3 & 4 show there are some words are wrong, because those wrong words are little difficult to pronounce like seoul and Hangook.

After the cake implementation every student was interviewed by the researchers about their experiences in learning English speaking and their perceptions of cake implementation to learn speaking English.

Picture 1: Participants speaking results (1)



Picture 2: Participants' speaking results (2)



Picture 3: Participants' speaking results (3)



Picture 4: Participants' speaking results (4)



The questions of interview as follow :

1. *Do you like English ? Why?*
2. *Let me know your way to study speaking English?*
3. *Is there obstacle in learning speaking English?*
4. *Have you ever used the mobile application to learn Speaking English?*
5. *Have you ever used cake before this study?*
6. *Do you like cake application? Why?*
7. *Have you found the problem when you used the cake application?*
8. *What's your preferred feature of cake?*
9. *Could you please tell me the advantages of cake?*
10. *Is there the disadvantages of cake? Mention*

For question number one, the participants answered that they like English because English is a foreign language and when we can master the English language we can interact with foreign people. Besides, it's fun to learn English. However, sometimes it is difficult to understand, we can travel around the world and can travel abroad if we can speak English fluently, and then Language can connect us each other.

For question number two, the participants answered that way to study speaking are use some application like hello talk, u-dictionary, and cake; then they learn speak English with movie, and duolingo; and they learn English by watching movies and listening to music.

For question number three, the participants answered that there are obstacles in learning English speaking like pronunciation and environment doesn't support them.

For question number four, the participants answered that they have used mobile application to learn speaking English but there is not yet used mobile application.

For question number five, the participants answered that they have used cake application but some participants not yet used cake application.



For question number six, the participants answered that like cake application because in the cake application there are several videos, vlogs, and also movies. Then when we listen to the conversation on the video, there will be subtitles under the video and later we can repeat the conversation in the video and there will be an assessment/practice talking about our pronunciation in saying conversation sentences; then in cake application can improve our speaking and listening; besides that, cake application is easy and simple to use and also there are lot of materials inside this app.

For question number seven, the majority of participants answered there are no problem when using cake applications.

For question number eight, the majority of participants answered that they preferred feature speaking.

For question number nine, the participants answered that the advantages of cake application are so easy to use, can improve our english, the appsize is not big, a lot of exercise and simple to understand, besides that cake application is very interesting because it allows us to learn English, especially speaking, pronunciation, and listening.

This research evaluates the impact of using cake applications as students' speaking learning. This research was conducted because there were many problems from students, such as the first problem was when they practiced they were nervous to speak in English, and they did not understand how to answer when they were given some questions from the teacher. The second problem is that students cannot carry out dialogue smoothly. They fail to capture information about the topic, main idea, and other information from the text. The third problem is that students often make grammatical errors when speaking. They are confused and do not know how to speak grammatically correctly. The last problem is that they have difficulty in pronouncing words. Students use cake applications and also answer interviews from researchers. The results show that there are several advantages and disadvantages of using this application cake.

All participants like English, because English is one of world language, and it is important to be learned. They also have ways in learning English like through music, movie, or mobile application. Some of them have ever used cake as media in learning speaking English. They like cake in learning speaking, and speak feature is the most favourite of cake application. The implementation of cake application in 6th semester FKIP bahasa Inggris Universitas Majalengka is success to be media in learning speaking English. All participants felt comfortable using that application, and their perception of cake application is is positive feedback. They like cake as their partner in learning speaking English.

## **Conclusion**

All students like English, but there are some students who have problem in pronunciation. They all have ever used other applications for learning English. Some of them have ever used the cake application. They like Cake application ,because it's easy, and interesting to be used. Cake application can be a media in learning English, especially speaking English ,and this

feature has AI Speech recognition to recognize our pronunciation word by word. Cake application also motivates the learner to confident in speaking English. It helps students to pronounce well, it is looked at the videos or photos in speak feature, their grades were good.

### **Suggestion**

The EFL Indonesia teachers could use cake English application as media in learning English, especially for speaking, because in this application there are many features or media to support learning speaking process like videos or audios. This application not suitable for the beginners, but for advance (from junior high school level).

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