

The Effectiveness of Using Biography Movies with and without Group Discussion in Teaching Written Recount Text

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Abstract

This research focuses on improving writing ability in recount text using biography movies and group discussion. Students often fail writing tests because they associate it with spelling and punctuation. Writing is a skill which could be used to improve other skills in addition to writing in English. The teacher should be creative and innovative in order for students to easily grasp the concept of writing. The sample consisted of 36 students tenth grade from SMA Negeri 2 Pemalang. The researcher conducted experimental research. There were two groups of 18 students each: the experimental group and the control group. The research instrument was a writing test. The researcher conducted pre-test and post-test sessions. The quantitative method was used to collect data. Based on data analysis from the experimental group showed that the mean of pre-test was 68,06 while post-test was 81,78. In the control group showed that the mean of pre-test was 54,95, while post-test was 70,78. In the T-test showed that the sig. (2-tailed) of experiment and control group were $0.000 < 0.05$. It means there was significant value on students' achievement of the writing ability of recount text by using biography movies with group discussion.

Keywords: writing ability, recount text, biography movies, group discussion

Introduction

Writing is a competence that is useful not only for writing in English, but also for improving other skills. Students sometimes assume they will never be able to achieve good writing because they associate good writing with good spelling and punctuation. They are even unaware of the significance of writing ability in their learning. They frequently receive low grades on writing skill exams, which has an impact on their learning outcomes. To make students get the idea in writing easily the teacher should be creative and innovative. Writing is thought to be more difficult than other abilities. Some students in Indonesia struggle to write down their ideas because they do not know where to start, what to type, or how to execute their thoughts on written text. To overcome this situation, the researchers recommend that teachers develop new tools or media to encourage students to explore their ideas. Movie is a form of entertainment that enacts a story through sound and a sequence of images, creating the illusion of a continuous movie, they are one of the complete media that can be

used. Movies were chosen as a media for teaching recount text because they are a form of entertainment that enacts a story through sound and a sequence of images, creating the illusion of a continuous movie. In this study, the researcher also included group discussion as a learning strategy, which is expected to increase student motivation by involving students in the teaching and learning process.

Literature Review

Definition of writing

Writing is important for students in order to motivate them to read and express themselves in writing. According to Ginting et al., (2019) stated that writing also requires the students to elaborate the components of writing. Subrata, et al., (2019) also stated that writing is a skill with its own features and conversations to make the reader understand what the writer express. Writing is a skill in which we express ideas, feeling and thought. There are vocabulary, content, organization to present writer ideas language use and mechanic which those work simultaneously to build some short text, at least one sentence with beginning on new line and it can be deal with some single event, idea and description.

Problem of teaching writing

There are some problems faced by students in writing. Sakkir (2020) stated that the students have a lot of ideas in their minds but they worry to start and even they do not know how to develop the ideas. The difficulties in writing in English as a foreign language exist from grammatical and vocabulary weakness. Harris et al., (2014) also stated that students get difficulties to write sentences in the correct structure. To figure the problems out, the writer tries to use a movie of recount text in teaching written cycle. Students can feel more relaxed in learning writing and it will be easier for them to produce a recount text.

Definition of recount text

Recount text is a text where a function is to retella story of a past event or experience in chronological sequence. According to Wisdhawan and Kumalarini (2014) recount text is a text that retells all that happened in the past situations. Netanel, E. (2017) also stated that a recount text is a text where a function is to retell the sequences of events that occurred at a specific moment.

Definition of biography movie

Biography movies are used to show facts and re-present facts from someone's life that become more structured during the course of the film. According to Kurniawati et al., (2019) stated that a biography is a piece of writing that discusses a person's life. Film biography tells a piece of a real story or a life story of a person or influential figures in the past and present. Biography movie can also be interpreted as a film which is based on things as real as possible. Ropikoh (2018) also stated that a biography movie is a "true story" movie that focuses on the life of a single person. Salam et al., (2016) stated that students would learn natural pronunciation, dialect, and intonation from a biography movie since the subject in the film would speak as she or he does every day. Biography movies are used to show facts and re-present facts from someone's life.

Group Discussion

Group discussion is a technique used by researchers to gather a group and discuss a specific topic. The group discussion is expected to be able to make each participant active in carrying out discussions in seeing attitudes when facing problems. Hadriana in Hidayati (2019) stated that group discussion is one of the approaches used to teach speaking since it increases the amount of time available for students to speak during a particular period of time. In addition, Chaiyanara et al., (2017: 296) discussion involves teamwork and allows students to express their opinions on a specific topic within the context of the group.

Method

The research approach used in this study is the quantitative method. According to Sugiyono (2017:14) quantitative research is a research method used to examine a particular population or sample with a random sampling technique. The researcher chose X IPS 3 as the control group and X IPS 4 as an experimental group. The experimental group was taught using biography movie with group discussion technique in writing recount text, while the control group was taught using biography movie without group discussion technique in recount text. The students were given a pre-test using a worksheet during the learning process. The researcher was given a pre-test in both the control group and experimental group. It is possible to know the students' writing ability before giving treatment in the experimental group. Then, the researcher was given a treatment. The researcher explained the recount text and explained about biography movie in both the control group and experimental class. The researcher presents the definition of recount text, explaining the general structure, and so on. In experimental class, the researcher asked students to form a group discussion to discuss about recount text and biography movie. After teaching the materials, the researcher gave the following test to both control and experimental class.

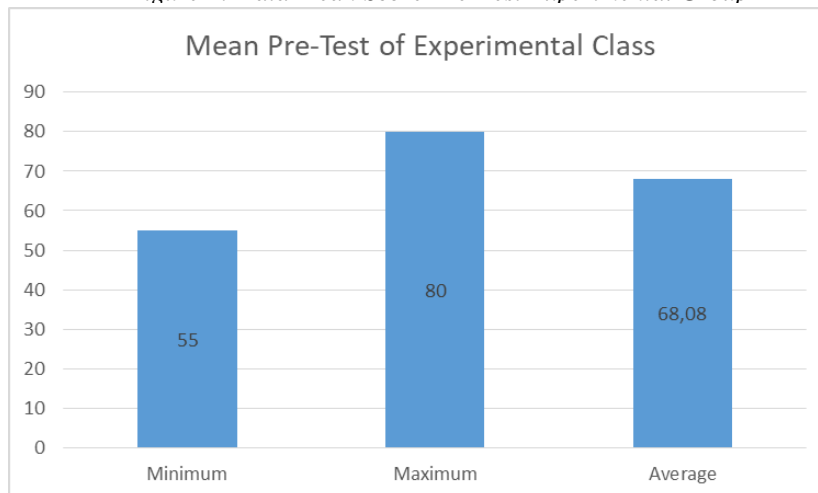
Finding and Discussion

The findings concern the students' pre-test score, treatment, and post-test improvement, and also the significant difference between the students' pre-test and post-test scores. The following is the outcome of data analysis:

1. Writing Ability of Students in Writing Recount Text Taught Using Biography Movie With Group Discussion

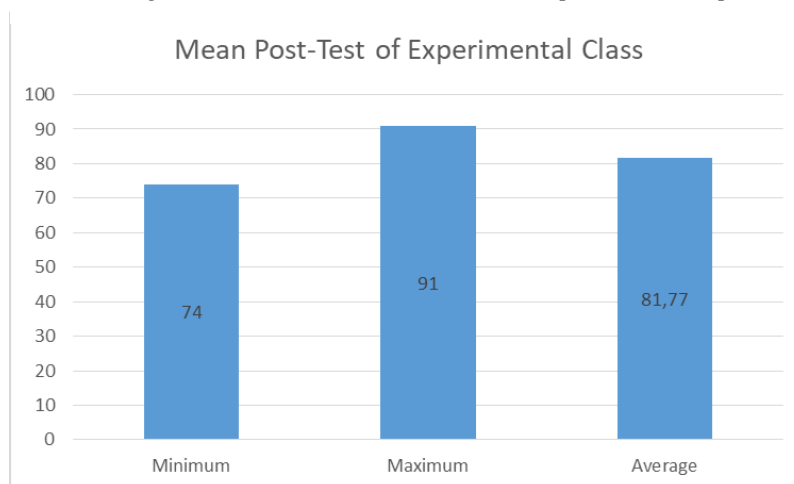
The pre-test was conducted on February 24th 2022 and the post-test was conducted on March 10th 2022. After getting the data, the researcher analyzed the data. The data were obtained from the students. scores mean pre-test using SPSS 24.

Figure 1: Data Mean Score Pre-Test Experimental Group



After giving the treatment the researcher conduct the post-test to know the students ability in recount text using biography movie with group discussion.

Figure 2: Data Mean Score Post-Test Experimental Group



After obtaining a score, the researcher calculated the mean of the experimental group.

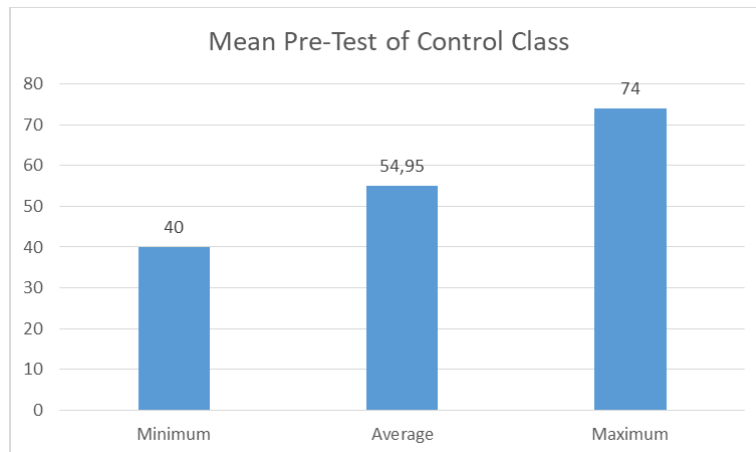
Table 1: Descriptive Statistics of Experimental Group

		Pre_Test	Post_Test
N	Valid	18	18
	Missing	0	0
Mean		68,0556	81,7778
Std. Deviation		8,76807	5,27542
Minimum		55,00	74,00
Maximum		80,00	91,00

2. Writing Ability of Students in Writing Recount Text Taught Using Biography Movie Without Group Discussion

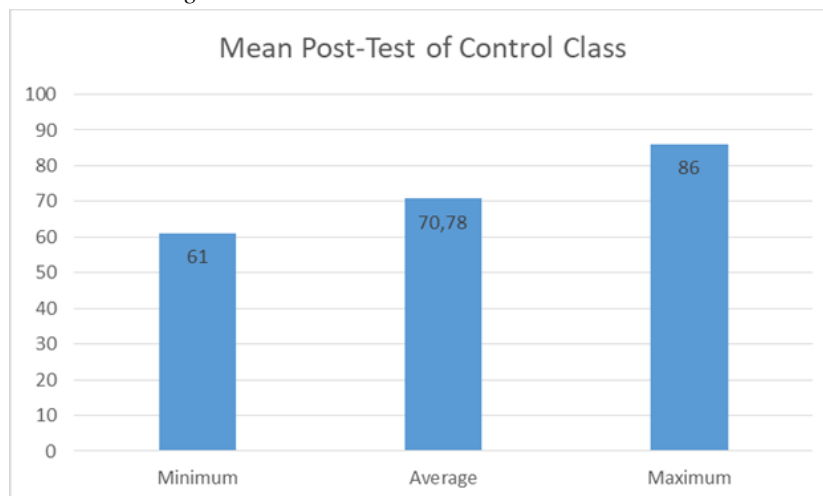
The pre-test was conducted on February 24th 2022 and the post-test was conducted on March 10th 2022. After got the data, the researcher analyzed the data. The data were obtained from the result of students.

Figure 3: Data Mean Score Pre-Test Control Class



After giving the treatment the researcher conduct the post-test to know the students ability in recount text using biography movie with group discussion.

Figure 4: Data Mean Score Post-Test Control Class



After obtaining a score, the researcher calculated the mean of the control group.

Table 2: Descriptive Statistics of Control Group

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		Pre_Test	Post_Test
N	Valid	18	18
	Missing	0	0
Mean		54,9444	70,7778
Std. Deviation		9,33351	5,88673
Minimum		40,00	61,00
Maximum		74,00	86,00

After all of the test, the researcher discussed the result of the used of movie and group discussion to improve students writing recount text. The researcher did the research in SMA Negeri 2 Pemalang. The researcher took two classes, they were experimental class and control class. Students from class X IPS 3 as an experiential group get more improvement than they class students from X IPS 4 as an control group who taught without using strategy. Based on the data analysis, there was significant difference of the students who taught using biography movie with group discussion and the students who taught using biography movie without group discussion. The result of the mean from experimental class and control class showed that group discussion could improve students writing recount text. It means that the use of group discussion to improve writing skill was appropriate.

Conclusion

Based on the data analysis and finding, there are three conclusions drawn: The students' writing skill in recount text taught without using group discussion was lower that the students' taught with group discussion. It showed by the mean of the control group which 70,78 and the total score is 1274. It was concluded that teaching and learning writing without group discussion has not help enough for students to improve their writing ability in recount text. The students' writing skill in recount text taught using group discussion is higher than the students taught without group discussion. It showed by the mean of experimental group which 81,78 and the total score is 1472. Therefore the researcher concluded that using group discussion as a treatment is effective to improve students' writing ability in recount text. There was a significant diffence between students' writing skill in writing recount text taught with biography movie with group discussion and without group discussion. It could be known by the different result of post-test between experimental group and control group by using t-test formula. The t test value was 8,264 and the ttable of 18 students was 1,692. It means that t test is higher than ttable ($8,264 > 1,692$). It could be concluded that there was a significant difference between students' writing skill in recount text that taught with group discussion and those taught without group discussion.

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