# TRANSITIVITY ANALYSIS OF FATHIA IZZATI'S VLOG ENTITLED "20 GOALS FOR 2020" (SYSTEMIC FUNCTIONAL LINGUSTICS)

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**Abstract:**

*The topic of the study is Transitivity Analysis of Fathia Izzati's Vlog Entitled "20 Goals for 2020" (Systemic Functional Linguistics Approach). The objectives of this study were to find out the types of processes found, to explain how the processes realized, to find out the reason for a cases, and to explain the contribution of Transitivity System of Fathia Izzati's Vlog. This study belongs to descriptive qualitative research. The results of the study showed that there were six processes realized in Fathia Izzati's vlog entitled "20 Goals for 2020" There were material, occurred 73 data with 37%, mental occurred 48 data with 25%, verbal occurred 16 with 8%, behavioural occurred 2 data with 1 %, relational occurred 50 data with 26%, and existential process occurred 6 data with 3%. Based on the research findings, the most frequent process used were material process. It was also to be the reason why the process realized. It was because material process existed with events happened that affected readers. In addition, the mental process was also affected the readers, although mental process did not the most frequently types of process. the last was the contribution to Systemic Functional Linguistics in learning and teaching activities. It was also to be the references for students in learning especially transitivity system.*

**Keywords: Transitivity Analysis, types of processes, Fathia Izzati, Vlog**

# 1.  INTRODUCTION

Internet is media to connect each other. We can explore and find anything that we want. Nowadays, internet is developed rapidly. There are many personal blogs or personal websites that can take the advantages to create something. Internet is not limited in writing, video or spoken form is also exist in internet. One of them is vlog. Recently, vlog (video blog) is becoming something that is often enjoyed by the society. We can film, record, and publish our activities by vlog. There are a lot of vlogger (the person who post video to vlog), and they have varied content. One of them is Fathia Izzati. she is English vlogger who is famous through her video that imitate 21 accents English in the world. Her content is very useful for everyone especially for English learners. We know that English is international language that we have to know in this era. Even in conversation, we

Internet is media to connect each other and media to explore anything that we want. We can find information through internet. Strauss *et al* (2003:27) argued that "The internet is a whole network that are connected to each other. Some computers in this network storing files, such as web pages, which can be accessed by all network computers". It means that internet is very important to people that is good for communication, work, knowledge, information centres, and as well as entertainment.

Nowadays, internet has developed rapidly.  We can enjoy and explore anything there. There are many personal blogs or personal websites that can take the advantages to create something. In addition, contents that can be enjoyed in internet is not limited in writing, video is also become exist in internet. Recently, vlog (video blog) is becoming something that is often enjoyed by the society. Based on Cambridge Dictionary, Vlog (Video Blogging) is a record of your thoughts, opinions, or experiences that you film and publish on the internet. We can film our activities in internet by Vlog. There are a lot of vlogger (the person who post video to vlog), and they have varied content. One of them is Fathia Izzati. she is English vlogger who is famous through her video that imitate 21 accents English in the world. Her content is very useful for everyone especially for English learners. In this occasion, the writer wants to see and analyses some of the Fathia Izzati's vlogs. The writer is interested in it. Besides the content of her vlog is good and useful, the reason for choosing to analyse her vlog is to improve and to know the meaning that delivered.

As we know, English is international language that we have to know in this era. According to Brumfit (2001:35) "English is an international language that it is the most widespread medium of international communication". As the international language, English used to connect or communication with other not only in

domestically, but also abroad. We can establish the good relationship with English. In the other hand, English is become compulsory subject in every formal education like Elementary School, Junior High School, and Senior High School. Even in bachelor's degree. It proves that English is very important in any sector. and there are many advantages in learning English.

Meanwhile, in learning English we need to know about meaning in context. Meaning and context are very important in English. In addition, there are two types of languages there are written and spoken. In this case, Grammar is needed to know what is happen in the sentences that we mention while we make a sentence or while we do conversation. According to Derewianka (2011:1) "Grammar is way to describe how language works to make meaning and be able to reflect how English language works effectively, appropriately, and accurately". In this opinion, grammar is relationship between context and meaning. They must be related to comprehend the English language.

Based on the explanation above, the object of the study is Fathia Izzati's vlog entitled *"20 Goals for 2020"* The form of the object is video, but how can be the writer presented spoken speech to written text of Fathia Izzati's vlog? In this study, the writer used Systemic Functional Linguistics (SFL) approach. SFL was developed by M.A.K Halliday with colleagues in the 1960s. Besides, Teich (1999:8) said that language view and approach ultimately defined by the context of culture. Therefore, by understanding the opinion above, between speaker and listener must be understand each other to achieve the meaning. Since Systemic Functional Linguistics is delivered to comprehend meaningful language and accepted in any culture. In SFL There are three elements; Ideational meaning (clause as representation), interpersonal meaning (clause as an exchange), and textual meaning (Clause as a message) based on Halliday & Matthiessen (2004:61).

The study focuses with the object of the study there is Fathia Izzati's vlog entitled *"20 Goals for 2020"* based on Transitivity System in SFL. Transitivity is tied with ideational meaning (experiential function), which is one of the elements of SFL. Transitivity concerned with process in it. Generally, Transitivity refers to how clause represented in process system. based on Eggins (2004: 206). The aim of the study is to find out the Transitivity process which is inside of the object of the study by dividing into some clauses, and then, the object of the study will be analyse its types of process. In addition, the contribution of SFL itself must be calculated in this study.

## 2.  LITERATURE REVIEW

### 2.1  Transitivity System

According to Lyons (1968:350) Transitivity is an action which expressed by the verb. Anything that mentioned in transitivity is including verb. It is classifying verbs and clauses to give and grasp the meaning and certain conclusion. The analysis of verb is about transaction form 'agent' or 'actor' to the 'patient' or 'goal'. Halliday & Matthiessen (2004:170) said that Transitivity system divided experience and incident into a manageable set of process types. From one point of view, all these types are different. Every process has its own grammar.

Transitivity is one of the tools to reveal how the text presents the context. Based on Gerot & Wignell (1994:41). Transitivity is an essential tool in the analysis of representation. It makes clear how text presents the context and how the action delivered.

In Gerot & Wignell's perspective transitivity system includes six processes. Those are material process, mental process, relational process, behavioural process, verbal process, and existential process. As the mentioned before, all of processes have their own differences in certain language.

### 2.2  Types of Processes

**a.  Material Process**

Material process is process of 'doing'. Material process has two participants' role 'actor' and 'goal'.

**Example:**

| The lion | caught | the tourist |
|----------|--------|-------------|
| Actor | Process: Material | Goal |

**b.  Mental Process**

Mental process can be said also as sensing verbs which encode meaning of thinking or feeling (Eggins, 2004:225). In other hand, Derewianka (2011:22) stated that mental process has two participants; Senser (human or conscious participant) and a phenomenon (a nominal group which clause summing up what is thought, wanted or liked/disliked). Mental process has three types; affective or reactive (feeling), cognitive (thingking), and perceptive (perceiving through the five senses).

Example:

| Mark | likes | new clothes |
|------|-------|-------------|
| Participant: *Senser* | Process: Mental (affective) | Participant: phenomenon |

c.  **Verbal Process**

According to Halliday (2014:21) verbal process might call as 'symbolic' process. Verbal process has three participants that may be obliged upon verbal process; Receiver: to whom the verbalisation addressed, Target followed up verbally (insulted, complimented), and Range/Verbiage: a name of verbalisation itself.

Example:

| John | told | Jenny | a rude joke |
|------|------|-------|-------------|
| Sayer | Process: Verbal | Receiver | Verbiage |

d.  **Behavioral Process**

Behavioural process is process of physiologically and psychologically (Halliday & Matthiessen, 2004:250). The verbs are including dreaming, snoring, breathing, smiling, looking, watching, listening, coughing etc. Behavioral process only has *Behaver* as the participant.

**Example:**

| She | lives | in the fast lane |
|-----|-------|------------------|
| Behaver | Process: Behavioural | Circumstance: place |

e.  **Relational Process**

Halliday (2004:134) stated that relational process is process of being. Relational process has three types in the clause;

-   Intensive          'x is a'
-   Circumstantial      'x is at a'
-   Possessive          'x has a'

There are two types of relational process. The process which establishes an identity is called *Identifying Process* and process which defines a quality is called *Attributive Process*

Example:

| Barry Tuckwell | is | a fine horn player |
|----------------|-----|-------------------|
| Carrier | Process: Relational Attributive | Attribute |

| Barry Tuckwell | may be | the finest living horn player |
|---|---|---|
| Token | Process: Relational Identifying | Value |

**f.  Existential Process**

Gerot & Wignell (1994:59) stated that existential process expresses by verb of existing; 'be' 'exist' 'arise. The existential process represents how something exists and happens.

Example:

| There | 's | | a unicorn | In the garden |
|---|---|---|---|---|
| | Process: Existential | | Existent | Circumstance: Place |

## 2.3  Vlog

Previously, people only know the term about Blog or Blogging, but now the term of Blog has been developed and it runs out in other terms. the one of them is Video Blog (Vlog) and people who doing Vlog is named Vlogger. Baker (2019:1) stated that Video Blog (Vlog) is a video which documents a person's life. Vlog designed to keep people's activities in internet. People can share their personal life in video form and share it to internet. They make vlogs as interesting as possible.

## 2.4  *Fathia Izzati*

Nowadays, Video Blog (Vlog) is quite famous in the world. There are a lot of Vloggers which have different and various content to make their channel especially in YouTube as good as possible. One of them is Fathia Izzati. She is known as Kittendust who was born on September 26th, 1994. She is a student of Faculty of Law in University of Indonesia who graduated in 2018. She is become famous through her video that mimic 21 accents form various countries in the world.

## 3.  RESEARCH METHODOLOGY

There are types of research designs; quantitative, qualitative, and mixed methods approach. And this study is a descriptive qualitative research. It explains data systematically. The research design used is a plan to conduct this research. According to Hancock (1998:2) the qualitative research is explaining about social phenomena. It describes how to answer question started with why? How? in what way? Data that

used in this study is Fathia Izzati's vlog entitled "20 Goals for 2020" which has been converted into text, broken down into some clauses and ready to analyze.

## 3.1 Participants

In this study, the object of study that used is a creation formed a video from one of youtuber named Fathia Izzati. The writer was taken Fathia Izzati's vlog entitled *"20 Goals for 2020"* it was because her content use English language. The vlog or the content was examined through the Transitivity System, which analysed types of process of it. And divided into some clauses to analyse the object of study.

## 3.2 Instruments

To get and find the result, the writer acted as planner, data collector, analyst, and finally reporter of the research findings. The first instrument of the study is the writer itself. The second one, the instrument which used is table of data classification sheet used for collecting and analysing data based on the theories that used.

The writer used the data sheet to facilitate in analysing data. The function of the sheet data to note the data which has been broken down into clauses. The data sheet involved six types of processes and they also to be the sub tables. The data sheet as follow:

### Table 1 of Data Analysis

| No | Clause | Types of Processes | | | | | |
|----|--------|----------|--------|--------|-------------|------------|-------------|
|    |        | Material | Mental | Verbal | Behavioural | Relational | Existential |
| 1. |        |          |        | v      |             |            |             |

## 3.3 Data Analysis Procedures

In analysing data, the qualitative researcher needs method to serve as guidance in analysing data. In this case, the method that would be used poured in some steps. Miles & Huberman (1994:10-11) said in their book that they define method of analysing data in some steps; data reduction, data display, and conclusion drawing/verification. all of steps are to facilitate in analysing data. In this study, there are some steps in analysing data in the qualitative research design. As follows:

a. **Preparing Data**

In the first step, the writer prepared all of data which analysed. the data included Fathia Izzati's vlog entitled *"20 Goals for 2020"* (video form). The writer downloaded the data form YouTube in internet and organized them

b. **Convert all of Video Data to Text**

After all of data have been prepared, the writer converted all of video data to text. The result of the converting data is to make it easy in analysing data later. Hence, the written form is easier to analyse that spoken form.

c. **Identifying the data**

In this study, the writer needed to read and identify the data first. the subject to identify including theme, language, sentence etc. it aimed to get what it contains in the data.

d. **Breaking Up the Data into some Clauses**

The next one, the writer broke up the data into some clauses. It helped the writer to get meaning from all of data. This step might feel time-consuming, but by using this technique, the analysis of the data would be more detail, and the writer will get the good analysis in the study.

e. **Interpreting Data**

In this step, the writer was analysing and presenting the data based on research problem that have been mentioned. The step, all of data categorized into types of component Transitivity System in Systemic Functional Linguistics, that involved types of processes included material process, mental process, behavioural process, verbal process, relational process, and existential process.

f. **Present the Conclusion**

In the last step, the writer presented conclusion and presented the findings. It should also difference which work well, and what did not. the writer also gives some suggestions of the findings.

# 4. FINDINGS

## 4.1 Types of processes are found in Fathia Izzati's vlog entitled *"20 Goals for 2020"*

### a. Material process

Halliday & Matthiessen (2004:179) stated that material process is process of 'doing' and 'happening'. It has two participants, there are 'Actor' and 'Goal'.

**Data 53**

| we | drink | one bottle of water |
|---|---|---|
| participant: actor | process: material | participant: goal |

### b. Mental Process

According to Eggins (2004:224) mental process is verbs of 'sensing' also encode meaning of thinking or feeling. There are three types of mental process affective (feeling), cognitive (thinking), and perceptive (perceiving). The writer found 48 data of mental process consisting of 29 mental affective, 17 mental cognitive, and 2 mental perceptive.

**Data 4**

| well not a proper video | I | guess | just a video of me non sponsored |
|---|---|---|---|
| Circumstance: Matter | Participant: *Senser* | Process: Mental cognitive | Participant: Phenomenon |

### c. Verbal process

According to Gerot & Wignell (1994:49) verbal process is process of 'saying'. The writer found 16 verbal process which consisting of 10 Verbal Targeting, 2 Verbal Talking, 4 Verbal Neutral. However the writer did not find Verbal Indicating and verbal Imperating in this study.

**Data 5**

| What | I | am saying |
|---|---|---|
| Circumstance: Adjunct | Participant: Sayer | Process: Verbal Neutral |

d. **Behavioral process**

According to Halliday & Matthiessen (2004:250) behavioural process is process of physiologically and psychologically. In this study, the writer only found two behavioural process that available in data 26 and 154.

**Data 154**

| because | I | am wasting | so much paper |
|---|---|---|---|
| cir. Cause | participant: Behaver | process: behavioral | cir. manner |

e. **Relational process**

Halliday (2004:134) said hat relational process is process of being. Relational process has three types in the clause. Intensive, Circumstantial, and Possessive. While, according to Gerot & Wignell (1994:54) relational divided into two types there are Identifying and Attributive. Based on the writer's analysis, the writer found 50 data related with Relational Process including 44 Relational Attributive, and 6 Relational Identifying.

**Data 6**

| It | 's been | so long |
|---|---|---|
| Participant: Carrier | Process: Relational Attributive Intensive | Circumstance: Extent |

f. **Existential Process**

The presence of Existential Process indicated by the word 'there'. Gerot & Wignell (1994:59) stated that existential process is verb of existing, and it just has one participant that is Extent.

**Data 35**

| there | 's | always 2021 |
|---|---|---|
|  | Process: Existential | Circumstance: Extent |

## 4.2 The processes realized in Fathia Izzati's vlog entitled "20 Goals for 2020"

In this part, the writer found 165 clauses that could be realized in Fathia Izzati's vlog entitled *"20 Goals for 2020"*. And the following description was about findings of processes of transitivity realized in the object of study there was Fathia Izzati's vlog entitled *"20 Goals for 2020"*. Form the analysis, it was found the material process in it. The findings showed that there were 73

material processes realized. It became the dominant process which appeared. Furthermore, the next one deals with the findings of mental process. The result showed that the writer analysed some kinds of mental process. There were Affective, Cognitive, and Perceptive. It also. Hence, the writer found 48 mental processes analysis successfully realizing mental process by construing process of wanting and thinking. The next one is the findings of analysing the realization. Among the other processes, behavioural process was the limited one. Here, the finding just showed two behavioural processes. Furthermore, the next discussion deals with realization findings of relational process. There were two types of relational process that were relational attributive and identifying. Those were divided into three parts, they were intensive, circumstantial, and possessive. Based on the finding and analysis, relational process had 50 data including 44 relational attributive and 6 relational identifying. The last finding was represented realized of existential process had found. In this case, there were 6 existential processes.

Additionally, based on the findings of realized process, some circumstances also were realized in Fathia Izzati's vlog entitled *"20 Goals for 2020"* named Circumstances of Extent, Location, Accompaniment, Role, Manner, Matter, Contingency, and Cause.

### 4.3 The reason processes realized in Fathia Izzati's vlog entitled "20 Goals for 2020"

According to the data finding, the writer had already found some fact about types of processes which realized in Fathia Izzati's vlog. There were 165 clauses and 195 data of processes. The writer found six processes and had their own calculation. And the most frequent and hold the highest position was Material Process that occurred about 73 data with 37%.

Thereby, with the appearance of material process, which was the most dominant process of the study, it was to be reason why the process realized in this study. In addition, the material process also existed of events that happened in the text which affected the readers or the audiences especially in the Fathia Izzati's vlog. Therefore, the genre proposed by the texts was recount. Thus, usually recount text used material process to convey meaning.

Furthermore, there were also mental process which affected in Fathia Izzati's vlog entitled "20 Goals for 2020". Although this process did not appear most frequently in the texts, however it really affected the interest of the readers or audiences in the texts.

## 4.4 The contribution of Transitivity System in Fathia Izzati's vlog entitled "20 Goals for 2020" in Systemic Functional Linguistics teaching

In teaching Systemic Functional Linguistics especially in transitivity, the lecturers usually only use a manual book which make students feel so bored. This condition makes them low in information and they cannot improve their knowledge. It should be avoided and make the students more active in teaching learning activity process. this can be done with stress the students to find the different media or material. The other way they can explore them in internet. There, we can find a lot of things that we need as a media to explore the material. One of example is change the material with vlog (spoken form) in addition to the manual book.

As we know that this study focused on Transitivity System based on Systemic Functional Linguistics Approach. Thus, Transitivity Analysis of Fathia Izzati's vlog entitled *"20 Goals for 2020"* which has been analysed, it might be references for learning any field especially in students learning. This study consists of spoken form which have changed into written form. It divided into some clauses that focused of process each clause. It aimed to facilitate in any aspect.

In this case, students can access the media that formed as vlog to increase their interest in studying. Moreover, this media which used is video that actualized in vlog. This way make the students have the different way in learning so that the students facilitated to understand the material and increase the interest students especially in Systemic Functional Linguistics more in Transitivity System cause there are many meanings that can be know the students with learn it.

The media that was conducted in this study is just one of the media to maintain the students' interest in learning SFL. Thus, it does not mean that we have to leave the manual book. We keep maintain it with keep improve the material creatively.

## 5. DISCUSSION

After analysing data which had been broken down into some clauses and based on the analysis have been done, there were found six processes. they were material process, mental process, verbal process, relational process, behavioural process, and existential process. All of processes had already fulfilled in this study. The writer found 165 clauses with 195 processes already analysed. Related with the table, processes that found in which 195 processes. First, the highest frequency in Fathia Izzati's

vlog was material process. The writer found 73 data and reached 37%. Therefore, it becomes the characterized process in this study. Meanwhile, the distribution of other process will be available in the following description. In the second place, relational process reached 26% with 50 data followed by Mental Process as the third position that reached 48 data with 25%. And then, the writer found 16 data in behavioural process which reached 8%. After that, the other process is Existential Process which contain of 6 data with 3%. And the last one was about the lowest process that found was Verbal Process. it just has 2 data with the result of percentage is 1%.

Additionally, the explanation showed that there were six processes appeared. Among all those six processes, material process held on the top position in Fathia Izzati's vlog entitled *"20 Goals for 2020"*. The appearance of the material process which was the most dominant process also to be the reason why the process realized in the texts. In addition, the material process also existed the events happened that affected the readers or audiences. And then, the process that consider the reason process realized was mental process. Although this process did not appear most frequently, however it could be affected in the text. Furthermore, in this case, verbal process was including the lowest process that we found.

In short, the contribution in this study was also considered. It aimed to facilitate in any aspects especially in learning and teaching activities. It also could be increased the students' interest in learning Systemic Functional Linguistics.

## 6.    CONCLUSION

Additionally, based on the result data and discussion which were mentioned in the previous chapter, it could be concluded that the experiential meaning has already given in Fathia Izzati's vlog entitled *"20 Goals for 2020"* they included types of processes, participants, and circumstances.

In this study, the writer found 165 clauses and 195 data of types of processes that realized.  The data involved 73 Material Processes with 37% data, 48 Mental Processes with 25% data, 2 Verbal Processes with 1% data, 16 Behavioural Processes with 8% data, 50 Relational Processes with 26% data, and the last one is Existential Process occurred 6 with 3% data. In addition, participants and circumstances also appeared in this study.

Furthermore, based on the findings in the study, the material process held the highest process which appearance is about 73 appearance with 37% data. And the process which hold the lowest position is verbal process that only have 2 appearance with 1% data. The following discussion was also determined the reason why the

processes realized in this study. It was because the appearance of material process which was the frequent process existed events happened that affected to the readers or audiences Thereby, the genre proposed by the texts was recount. It represented the reason why the process actualized in the texts.

In short, the contribution of Transitivity System in this study also considered. It aimed to facilitate in any aspects especially in learning and teaching activities. It also can increase the students' interest in learning Systemic Functional Linguistics which can be reference as the material of the lesson.

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