

THE STUDY OF MORAL VALUES IN “MALEFICENT” MOVIE AND ITS CONTRIBUTION TO DRAMA TEACHING

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Abstract:

This research is aimed at (1) finding out the moral values in “Maleficent” movie, and (2) to know the contribution of the movie to drama teaching. The methodology of this study is a qualitative research method. The primary source of data is the “Maleficent” movie, and the secondary source of the data is the dialogue, duration, action, word, and picture. The result of this study shows that there are some moral values in “Maleficent” movie such as bravery, honesty, loyalty, kindness and friendliness, love and affection, steadfastness, and sincerity. And the contribution of the movie to drama teaching is the students can learn and practice those positive moral values in their daily life and this movie can be an alternative media or reference in teaching drama in class, students can improve and confidence in speaking English. The researcher hopes that the teacher and the students can learn English by watching the movie. From the moral teaching, they can be used as a guide to a better understanding in a real situation.

Keywords: *Moral Values, Maleficent Movies, Contribution of Drama Teaching*

1. Introduction

Language is the organized system of speech used by human being as a means of communication among themselves (Webster, 2014). In the era of globalization, English becomes a compulsory ability that must be possessed by students, because English is an international language becomes an important role in human life and it brings a big challenge for the future generation. Other than, to communicate with other people from many countries. Almost all people around the world speak English as the first language.

According to Harmer (2007) and Pourhosein Gilakjani (2016), human communication is a complex process. Persons need communication when they want to say something and transmit information. Speakers use communication when they are going to inform someone about something. To get the information they need to communicate with others using a language. Language is used to express their ideas, opinion, feeling, and thoughts. The language also as a media of communication can create a literary work. Learning the structure of language is not only such grammar, vocabulary, and pronunciation, there are also learning its customs, traditions, and literature as the reflection of society.

One of them is literature it has given much of entertainment, inspiration, motivation, and information. Literature has the aim to improve humanity and make the high character of people. Literature is used to describe anything from creative writing to more technical or scientific works and as media to deliver creative ideas or a message to the other people. Klarer (2004:1) says that literature is referred to as the entirety of written expression, with the restriction that not every written document can be categorized as literature in the more exact sense of the word. Poetry, comics, novel, graphic novel, soap opera, electronic literature, and film or movie is including literature. The movie usually develops from a novel, book, and many other text kinds of literature. Many people, especially students like to watch a movie. The movie can be used as the instructional media in learning English, it can be more interesting and they can have fun. We have the freedom to control the movement and more imagination in our minds when we are watching the movie.

The movie is the result of artistic expression. The movie becomes a media to entertain, educate, and improve knowledge. The film is a series moving picture recorded with a sound that tells a story (Hornby 2005). Movie or film called motion picture. A movie produced by creating an image with a recording camera visualized a story or dialogue.

Mc Quail (2010:12) explains that film or movie is one of mass media that can reach to big population quickly, even it reached to rural area. Watching the film gives us more imagination in our mind and have the freedom to analyze message that occurs in the movie. In a movie, there is always a message in the story that intended for everyone who watches the movie. Learned moral education not only in class but can through watch movies. The message delivered can be positive or negative depends on the audience. From the story in a movie, we can take the example of the values, such as motivation, value of education, and moral values. Moral value in a movie is important because a movie is the part of literature and it is indeed the part of literary work.

Implication of the moral values in daily life is very great for building good relationship between human and nature. Moral value is an evaluation of action believed by members of a given society to the right (Lickona 1976). There are many moral values found in the movie. By studying the moral value of the movie, we can build our positive characters. It can be also having moral teaching. That's why the teaching of moral value is important in our education. Based on the explanation above, the researcher made a final project with the title "the study of moral value in *maleficent* movie and its contribution to drama teaching" *Maleficent* is a good movie. The story tells about the human relationship with kind-hearted fairies. The writer hope can find some moral values from the movie. It can be a moral learning process and motivation.

2. Literature Review

2.1 Definition of Literature

Literature is an imaginative art, which expresses the thoughts and feelings of the artists on events around him (Iwuchukwu, 2008:3). Literature used to allude to works of the inventive creative mind, including works of poetry, drama, fiction, and non-fiction. The satisfaction and pleasure can be found in the literature. Literature entertains our best does not keep us for long in a-other world of fantasy or unreality it brings us to the reality's human situations, problems, feelings, and relationships.

Give pleasure, to entertain those who voluntarily attend to it is the primary aim of literature. The writer of literature is not tied to fact than the historian, the economist or the scientist, have more to arrange them to speculate.

All the definition of literature from different perspectives they all recognize the fact that:

1. Literature is imaginative
2. Literature express thought and feelings
3. Literature deals with life experiences
4. Literature uses words in a powerful, effective and yet captivating manner
5. Literature promotes the recreation of hidden facts.

Informative literature and imaginative literature used in English. Informative literature tells about facts, explanations, history, a real great life, etc.

In this study, the writer presents some knowledge underlying the topic of the study taken from books and the internet. It explains about moral value as found in the movie and its contribution to drama teaching.

2.2 Definition of Movie

Many people like to watch a movie and reading a novel, watching movie we can the freedom imagination in our mind. TV shows, cinema, YouTube, or movie as entertainment and information media that are very wide in scope. According to (Ismail, 2013) movie are an enjoyable source of entertainment and language acquisition. Movie or film also called motion picture one of the most popular forms of entertainment. Movie can combination audio, visual, movement color and three-dimensional effect in a single presentation. Film is predetermined by literary techniques; conversely, a literary practice developed particular features under the impact of the film (Mario Klarer, 2004:56).

Movie is adapted from real story or the other adapted from books or novels. Many types of movie there are drama, action, horror, animation, documentary, comedian, romantic, and science fiction teacher can use some kind of narrative English movie to teaching in class.

2.3 Definition of Moral Values

Moral values derives from two words, moral from the Latin 'mos' means attitude and habits, values mean our standards of attitude that based on the determination of right and wrong. Endraswara (2008:257) states that moral values are entirely the whole of what each person's belief within their strides.

Oxford Advanced Learner's Dictionary, states that moral relates to the standard or principles of good behavior (Hornby, 2010:959). There are kinds of moral values such as bravery, humbleness, honesty, justice, steadfastness,

respectability, responsibility, sympathy, cooperativeness, thankfulness, trustworthiness, sincerity, and others (Hornby, 2010).

Deliver a message the moral value in the form of advice. Moral values are concerned about one's actions as a human (Bertens, 2002). Thus, moral values include the understanding of good and bad of humans actions based on the norms applied in a society.

Learning moral values can help students to build good relationship in their society. Understanding moral value, students can be more emotionally intelligent. Moral in education is wherever school do to influence how students think, feel, and act regarding issues of right and wrong. That Likewise (2002) add that moral is pertaining the character and behavior from the point of view of right and wrong. Moral values of a movie is important because movie is part of literature and it indeed the part of literary works. In the movie, many moral values found it having moral teaching. Moral values related to human behavior, personality, and human nature. In society, people will judge in good value in society when they have good behavior, personality, and nature.

Moral value cannot be separated from the other values. Moral value is evaluation of action believed by members as a given society to the right (Lickona 1976). Moral values have some Characteristic as following:

1. Moral value is related to responsibility
2. Moral value is related to a pure heart
3. Making an obligation
4. Formality

There are some kinds of moral values by Linda and Eyre, such as:

1. Value of Being

The value of being is a value that is within evolved humans beings in to the behavior and the way we treat others. It includes:

a. Bravery

Linda (1997:42) states that bravery is able to meet danger or endure pain or hardship without giving in to fear.

b. Honesty

Honesty is the inner strength, confidence, that is bread by exacting and integrity (Linda, 1997:40). Another opinion about honesty said by Wibowo (2012:100) that honesty as the behavior based on an attempt to make himself as one who can always be trusted in word, actions, and work.

c. Peace ability

Calm and patient attitude. The tendency to try to accept other people's opinions rather than denied and opposed it. Understand that the differences are rarely resolved through conflict and that the obstinacy of a person indicates that he has a problem or feel insecure, and therefore expect your understanding. Willingness to understand other people's feelings instead of reacting to them quickly, emotional control (Linda, 1997)

d. Confidence

Individuality; awareness of boundaries and the uniqueness of development. Attitude is responsible for his own deed. Overcoming the tendency to blame others when experiencing difficulties. Believing in the ability of self (Linda, 1997)

e. Self-control

Self-control is the ability to control oneself, in particular one's emotions and desires or the expression of them in one's behavior, especially in difficult situations. (Linda 1978).

2. Value of giving

The value of giving is that values to be practiced or provided which would then be accepted as a given.

a. Loyalty

Loyalty to family, to work, to state, to the school and to organization and other institution are responsible to us. Support, to serve, to help, trusted and in carrying out consistence promises (Linda, 1997:466).

b. Fair or justice

An understanding of natural consequences and the law of cause and effect. Appreciate the generous and for giving and understand that revenge is futile (Linda, 1997:75)

c. Love and Affection

Love and Affection is a strong love for friend, neighbors, and of love for family (Linda, 1997: 50).

d. Respect

Respect for life, respect for property rights, respect for the parents, respect for elders, respect for nature, and respect for the beliefs and

rights of others. Civilized and polite behavior. Respectful to yourself and avoid detraction to yourself. (Linda, 1997, p.112)

e. Kindness and friendliness

Aware that the friendly and caring attitude is more commendable than the rough and tough attitude. The tendency to understand rather than of confrontation. Tenderness, especially on the younger or weaker. Capable of making new friends and maintain friendship. Light weight hand to help. (Eyre, 1997:156).

2.4 Definition of Drama

Drama is an adaption, recreation, and reflection of reality on stage (Iwuchukwu, 2008:3). Drama is different from other genres of literature. Characteristics that have is unique come about in response to its peculiar nature. Drama is the most concrete of all genres of literature, difficult to separate drama from performances of a play, the drama brings life experiences. The characters/actors in drama talk to themselves and react to issues according to the impulse of the moment. Drama is therefore presented in a dialogue. Analyzing about drama performance has been declare by Susanto (2017). He analyzed an incorporating character values in English class through mini-drama performance.

3. Research Methodology

3.1 Data Analysis Procedures

To get best result, the writer uses a qualitative research method all of the data in this research are not number. The purpose of the research was to explain the moral value found in the *maleficent* movie directed by Robert Stromberg as the object of this study. The object of the study is Moral Value found in Maleficent. In the final project, the writer takes of maleficent movie as the source of data.

The source of main data of this research was taken from the dialogue, duration, action, word, and picture of Maleficent movie It is the library research to describe, discuss, and analyze the problem of the study. The writer also gets some literary books, which the contents related to the topic of the study as the references. They are takes from the library, internet, and other sources. To collect the data, the writer uses the following steps to collect data:

1. Download maleficent movie on the internet.
2. Watching the movie twice or more.
3. Reading the script or dialogue from scene and situation that happens repeatedly to find the moral value.
4. Collecting references relevant to the analysis of the movie.
5. Identifying to find the data related to the study and reporting selected data.

To analyze the data of this research, the writer uses descriptive analysis method. The steps of data analysis such as:

1. Watching the movie
The writer watches the movie to make sure that the writer understands the contents of the story of *maleficent* movie.
2. Analyzing the scenes.
The writer analyzing every scenes accurately in order the writer finds the content of moral value.
3. Understanding the content and the movie.
The writer understands the movie and the content of movies such as: setting, theme, plot, characterization, and the moral value that shown in the *maleficent* movie.
4. Finding the moral value
The writer finds the moral values from the movie.
5. Finding the contribution of the moral value
The writer found the contributions of moral value to the drama teaching.
6. The last, concluding the data found in Maleficent movie related to the moral values.

The writer concluded the result of analyzing of data based on the moral values presented in *Maleficent* movie which are continuance of the step above.

4. Findings

4.1. Sub Findings

There are eight moral values that study by the writer, here the writer give an amount:

Table 1

The total amount of moral values in “Maleficent” Movie

	Moral Values	Total
1.	Bravery	4
2.	Honesty	3
3.	Confidence	1
4.	Loyalty	2
5.	Kindness and friendliness	2
6.	Love and affection	2
7.	Steadfastness	1
8.	Sincerity	2

4.2. Sub Findings

Finding on the contribution of movie to drama teaching. Maleficent movie is an American Fantasy, Loosely inspired by Charles Perrault’s original fairy tale and Walt Disney’s 1959 animated film Sleeping Beauty, the film portrays the story from the perspective of the eponymous an antagonist, depicting her conflicted relationship with the princess and king of a corrupt kingdom.

The movie as a medium, of developing moral values as well as one of the most strategic media to influence student’s behavior. When the students watching a movie, they can describe how they view a person from social class, gender, age, and ethnicity. The moral value should be a part of our education. Even for drama teaching, the teacher must carefully prepare what films will be shown.

Learning moral values and applying them to the students is very necessary. Moral values can also reflect students’ character and spirituality. To strengthen these statements, learning moral values can bring positive values to students. Students more quickly capture moral values through moving pictures, player, speech, and the act.

After watching this movie the writer can take the educational moral values. Its that the movie can use as the material of learning in drama teaching. The writer concludes the implication of educational moral values for teachers and students. We can take the moral value of education, whatever the condition, and painful that whatever the outcome, we must be bravery, honesty, and loyalty to the others, then steadfastness and confidence in dealing with whatever happens. The students can more kind friendly and sincerity to the teacher or other friends, likewise with teachers who will love and their students more and do whatever will become better students, because teachers are our parents at school

5. Discussion

The finding research hopefully can be used to teach Prose, Poetry, and Drama teaching. The handbook used in drama teaching is not enough. A teacher or lecturer needs the media to make an interesting learning atmosphere. One of them is the maleficent movie. The movie was used as a medium of fun learning for students. The aims is to prevent students from bored with learning methods, such as speech methods. The movie makes the actual viewing of the material, and more meaningful.

School is a formal institution that has responsibility for their students. The school has an important role in building the moral of students. Thus, many teachers choose a movie as the medium most interesting surroundings of the school. The movie as a medium of developing moral values as well as one of the most strategic media to influence students' behavior. In this case, audiovisual make students more quickly capture moral values through moving pictures, players, speech, and the act. This way it gets a positive response from the public and parents of the students. Thus, the school should be able to provide effective education to instill manner in are sublime.

Talking about moral values, the film contains many positive values to life. There are good attitudes, and also there are bad attitudes. Here we must be careful to choose what the good attitudes that we can take in this movie. This research will have an impact on the next learning drama. , even though not just from this movie but every movie that we have seen before.

This movie can be used as a material of learning on review text in senior high school. The material contained in this movie is moral values, such as honesty and responsibility. Hoped when children do a review of generic structure in this movie, indirectly they can infer its own results that have been obtained on the interpretation.

From the total amount, we can see that Bravery is the biggest in this movie,

because these attitudes show each time. And this movie also contains about how the courage to face dangers and difficulties without fear. From this we can teach how to show the courage that we should and people can apply the attitudes in our life.

6. Conclusion

In this research, the writer focuses on the moral values in the *Maleficent* movie, a movie produced by Joe Roth and directed by Robert Stromberg. From the result of this study and discussion, the writer formulates two questions which find the moral values and contribution the movie to drama teaching.

The first part of the study discusses the moral values. The writer can find the moral values of the *Maleficent* movie they are : bravery, honesty, confidence, loyalty, kindness and friendliness, love and affection, steadfastness, and sincerity. We can study a moral value in this movie. Many positive moral about this movie we can take.

The second part of the study discusses contribution the movie to drama teaching. In this part, the students can learn and practice those positive moral values in their daily life. Using literature as a media to teach English can develop critical and creative thinking of the students and this movie can be an alternative media or references in teaching drama in class , students can improve and confidence in speaking English.

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