AN ANALYSIS OF THE HUMANITY VALUE ON MALEFICENT MOVIE AND ITS CONTRIBUTION TO THE STUDENTS CHARACTER BUILDING

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Abstract:

The objectives of the study are (1) to find out the valuable content in the movie entitled "Maleficent" directed by Joachim Ronning, (2) to find out humanity value in the movie entitled "Maleficent" by Joachim Ronning, and (3) to find out the contribution of the human value to the students' character building in the movie Maleficent. The design of the study was descriptive qualitative. The writer used the library research method where the writer showed and explained what becomes the result of the analysis in descriptive form. In the movie, Maleficent found several values that the writer is trying to analyze. In the first step, the writer watched and observed the movie. In the step, the writer also chooses the characters that will be discussed. Secondly, the writer observed the movie from setting, theme, characterization, plot, and characters. Third, the writer noted the humanity value and characterization of each character from the movie. In the fourth step, the writer explained the humanity values for student' character building. And the last, the writer analyzed humanity values for students' character building. Based on the study, the writer found eight humanity values from the movie; truth, trust, helping, admit mistakes, peace, policy, affection, and pride. The humanity values in the movie Maleficent give a good contribution to character education to the students at any level because it fun to watch for everyone. "Maleficent" movies also can be used as a medium of teaching to teach character building but also other social values like human values. This study can be a reference for those who want to do research related to human values and character building. In the movie, Maleficent also has many social values.

Keywords: *Humanity values, Character Building, "Maleficent" movie*

1. Introduction

Humanity has become a big problem in our country nowadays. This problem of humanity is much more complicated than it ever appeared before. The situations such: bullying, sex abuse, fighting among students, children kidnapping, racism, and many other crimes that inflict the harmony of humanity fade away have led them (the students) to misbehave in daily activities. This society has been frightened by the great numbers of criminal actions in many areas, not only in the city but also in this world. For instance, a student at an elementary school in Ohio who died hanged himself wearing a tie because of being bullied by friends at school. This 8-year-old boy became a victim of physical bullying. He was often beaten by his friends at school. Another example comes from Texas. A desperate teenage girl fired a gun into his chest up to died because he felt blasphemed all over in cyberspace (Zakiyah et al 2017: 1-7). According to Koenjaraningrat, humanity is something that concerns human behavior and actions by norms and respecting human dignity. The truth values are the same as humans, which are important or useful characteristics in life (Nurgiyanto, 2010:320). The movie is a medium of education. It consists of visual and audio. A movie is a tool to deliver the concept of education. According to Hamalik (2009: 57), the movie is a sequence of pictures projected on a glass screen with a regular speed that moves continuously and forms a normal action of people and things. The movie entitled, "aleficent: Mistress of Evil" by Walt Disney Pictures and directed by Joachim Ronning is a continuation of the first Maleficent movie that released in 2014. This movie also tells a different and more complex conflict than the first movie. This movie describing a mother who is restless because she hears that her daughter will be married to a prince. Humanity values must be taught to students during the learning process. It should be taught to students during learning because this is very important and useful so that life can be better. As written in the book *"Teaching with Movies: A Guide for Parents and Educators"*, movies become an important source of material to practice deducing the hidden feelings or false beliefs of the characters and understanding the inner world.

2. Literature Review

2.1 Movie as a Teaching Media

According to Munir (2019:20), movies are the most effective media used in learning. The movie is very liked by the way the workings of the learner's brain, with sound, movement, scenes, and imagination the most beautiful to take teaching material interesting and likable dish to the brain, so that

enthusiasm and attention of students are maintained. *Maleficent's* movie is the story of a mother who is restless because she hears that her daughter will be married to a prince. This movie contains a lot of human values that can be used as an example when behave and associate with others. Which in this movie will more or less affect student behavior. In the teaching process, a teacher has to make his students pay attention to the media. So teachers must be creative in making interesting classes. Moviesare useful in teaching because it is familiar, evocative, important, and constructive. Through the movie, the teacher hopes that students are able to enjoy and feel interestedin the learning process. Understanding this source is more detailed to describe what a movie is. So that readers understand clearly (Shapiro, 2006: 94).

2.2 Teaching Media

Teaching media consists of two elements, namely hardware and software. The most important thing in teaching media is the message or learning information conveyed by the media. Software is the media that will be delivered to students and hardware is the equipment used to present the message or teaching material (Riyana, 2012:10). Teaching media is all about software and hardware that is useful for conveying the content of teaching materials to make learning is more effective (Jalmur, 2016:4).

2.3 Using Movie as Teaching Media

Using the movie as teaching media means educating students by performing audio-visual moving pictures which is telling a story with additional effects. Using the movie as teaching media also have many advantages such as; developing students listening skill, developing students speaking skills, etc. The movie also familiar called literacy media of teaching. (Teaching with Movie: A Guide for Parents and Educators).

2.4 Character Building

As we know in our daily life, someone's character is looked at from his or her action, speech, physical appearance, and the environment he/she lives in. Many factors can influence a person to shape his/her character. Based on curriculum 2013, character building is a process or effort to guide, educate, make, or correct characters to gain good characters based on values on Pancasila. Study about analyzing character values has been explained by Susanto (2017). He stated about incorporating character values in english class through mini-drama performance.

2.5 Humanity Value

According to Kentucky in *Humanities Council* stated that the humanities are the values by which we live, the ideas that organize our thinking, and all of the ways we communicate with each other. Other sources such as in *Washington Commission for the Humanities* also states that the humanities are stories, ideas, writings, that helps us make sense of our lives enhance our ability to think critically and creatively about our world. Humanism is a constructive philosophy that goes far beyond the negating of errors in thought to the wholehearted affirmation of the joys, beauties, and values of human living (Lamont in Meinawati et al, 2020).

3. Research Methodology

3.1 Design of the Study

These are two kinds of research that people usually use to get the best data of analysis they conduct, qualitative research and quantitative research. To get the best result, the writer will choose the right method for this research. The writer uses qualitative research since all data in this research are not numbers but in the description of words and sentences. Qualitative data analysis involves organizing, accounting for, and explaining the data, making sense of data in terms of the participant's definitions of the situations, noting patterns, themes, categories, Cohen (2007: 461). Meanwhile, according to Gunawan (2013: 3), qualitative methods aim to understand or interpret the meaning of an event of interaction with human behavior in many situations according to the perspective of the researcher.

3.2 The Object of the Study

The object of this research is the elements which are related to the movie ''Maleficent'' especially humanity value and the character-building, another object of this study that might support a setting, plot, conflicts, theme, and the characterization which are available in the movie.

3.3 Source of the Data

According to Rukin (2019:7), qualitative research is general in nature and changes or developing according to the situation in the field. So this research is flexible and open-minded. This data is descriptive, namely in the form of categorized symptoms or in the form of photos, documents, or notes. All of

the data got in analyzed. However, Anggito and Setiawan (2018:8-9), also states, qualitative research is research where the result is not obtaining through the quantification method. This research seeks to get an understanding of the same phenomenon. This research is in the form of data collection, analysis, and interpretation.

3.4 Methods of Collecting Data

The data for this research is in the form of text. The text was download from the internet. Qualitative research does not employ sampling, which is the most effective technique of sampling in quantitative research. The sampling using in qualitative research is emphasized on its quality, not on the number (Rukin, 2019). In collecting the data needed in this research, the writer chose to use observation to get the best result. The observation that the writer with watching the movie repeatedly of the movie. Cohen (2007: 468), in this approach all the relevant data from various data building complex, holistic picture, formed with words, reporting detailed views of information, and conducted in a natural setting.

3.5 Methods of Analyzing Data

1. Watch the movie repeatedly to make sure that the writer understands the story and the contents of the story and also to minimize the mistakes that the writer will probably make while analyzing the movie   Maleficent   .
2. Understand the story well by watching the movie from the plot, characterization, conflicts, and human values in the movie.
3. Comprehend the human values of the movie.
4. Analyze the human values in every scene of the movie.
5. Conclude the result of analyzing the data about human values and their contribution to students' character building.

4. Findings

4.1 The Content of Maleficent Movie

There are several points which the writer found by watching the movie and reading the subtitle of Maleficent's story. Here are some important points from the writer's analysis.

A. Story

The main content in the movie "Maleficent" is about a mother who is restless because she hears that her daughter will be married to a prince.

B. Characters

The characters who are involved in the Maleficent movieare as follows:

Table 4.1

The characters of Maleficent movie

No	Characters	Role as
1	Angelina Jolie	Maleficent
2	Elle Fanning	Aurora
3	Michelle Pfeiffer	Queen Ingrith
4	ChiwetelEjiofor	Conall
5	Sam Riley	Diaval
6	Ed Skrein	Borra
7	Harris Dickinson	Prince Philip
8	Robert Linsay	King John
9	Jehn Murray	Gerda
10	Warwick Davis	A de-winged pixie who reluctantly works for Queen Ingrith.
11	David Gyasi	The captain of the guards who works for the Ulstead Royal Family.

a. Settings

According to the writer's observation, the writer concludes the setting of place and the setting of time as follow:

1) Setting of Place

The setting of the place takes in the jungle, but there are some certain areas used as the setting of place in the movie Maleficent. The following are the places which are used to make the movie found by the writer:

a) Cliffs

b) The Kingdom

c) Royal dining room

d) Royal bedroom

e) The Tundra

f) The Desert

g) The Cave

2) **Setting of Time**

The writer finds that the setting of time in the movie Maleficent is in the past time.

b. **Theme**

According to the writer's analysis, the theme of the movie is action, drama, fantasy, and romance. The theme of this movie is fit to watch by young age people (children) and adult people (mature people).

c. **Plot**

Joachim used a combination plot in making this movie. Maleficent: Mistress of Evil story follows the style of the first film and will house ideas of love and loss within its big magical moments. The last time we saw our horn-headed enchantress, she was allied with the girl she had originally hated and had changed her view of the world completely, but Aurora is older now and has her ideas about love.

4.2 The Humanity Value

There are eight human values that the writer found in the Maleficent movie. The following are the human values captured in the movie based on the writer's analysis, they are truth, trust, helping, admit mistake, affection, peace, pride, policy.

4.3 The Contribution of Humanity Values to Students Character Building

The characters of Maleficent actors

No	Actors	Characters
1	Maleficent	1. Powerful
		2. Wise
		3. Care
		4. Brave
		5. Lovely
		6. Assertive
		7. Helpful
2	Aurora	1. Care
		2. Friendly
		3. Smart
		4. Funny
		5. Respect

3	Queen Inggrith	1.	Evil
		2.	Greedy
		3.	Strong
		4.	Confident
4	Prince Philip	1.	Friendly
		2.	Care
		3.	Smart
		4.	Lovely
		5.	Brave
		6.	Wise
5	King Jhon	1.	Wise
		2.	Respect
		3.	Assertive
		4.	Care
6	Diaval	1.	Obedient
		2.	Care
		3.	Friendly
7	Conal	1.	Care
		2.	Friendly
		3.	Quiet
		4.	Willing
		5.	Kind
8	Borra	1.	Strong
		2.	Stubborn
		3.	Powerful
		4.	Care

4.4 Discussion

Character building can be well educated by watching an interesting movie. Using movies to accelerate education and students' comprehension of character building should be much more proposed. By watching a movie, the students are invited to look for an explicit and implicit message from the movie, the values they might be found, and the characters they could learn and reflect toward maturity. By watching a movie, besides students have fun learning, the movie can help them to understand the lesson about literature easily especially for the elements of the movie. The Maleficent movie also can be specifically aimed at senior high school students to learn about human values in a particular lesson,

for example, to get a deeper understanding of Pancasila in which it becomes the basic ideology and principle of our country. The characters in the Maleficent movie remain positive characters that we can take as reflections and examples in daily life to socialize with friends and people. The humanity values found in the movie Maleficent are truth, policy, admit mistakes, affection, pride, peace, trust, helping. These human values also give a big impact on the teaching-learning process. The characters that can be influenced by these human values are love, forgiving, honesty, apologize, wise, justice, and sympathy. There must be more impact on human values that could not be mentioned one by one. Maleficent movies also can be a medium of teaching to educate students on character building.

5. Conclusion

Humanity values might become the ultimate weapon to solve the problems around the world through the practical application of learning. Humanity values can reveal good character education. In the Maleficent movie, the humanity values found in the movie are about truth, trust, helping, admit a mistake, policy, pride, peace, and affection. Character building can be developed through understanding human values. Character building can also be improved by doing a good process of teaching in the classroom. Those human values can affect students' character. Character building can also be improved by doing a good process of teaching in the classroom. The movie entitled "Maleficent" is interesting. There are some student's characters that are influenced by human values and those characters can be awakened by practicing human values found in Maleficent movie, and those are love, friendly, leadership, moderate, respect, honesty, wisdom, power, etc. The writer concludes that this movie carries many good values for the students to learn, especially character building.

6. Suggestion

After obtaining the result of the study, the writer presents some suggestions as follow:

1. For the next research

This research can be a reference for future researchers to make an analysis of human values and contribute to character building. Future researchers can use this kind of analysis in other types of literacy work. Researchers can then find new topics and analyze other aspects that have not been observed in the research.

2. **For readers**

From this research, readers understand the human values contained in Maleficent and try to analyze the human values through other films. It also shows a contribution to character building.

3. **For teachers**

The results of this study can be used as a reference for teachers to reflect on the values of human values found in everyday life and improve a more interesting method of teaching, especially in character education.

4. **For students**

Students' must be able to realize that human values are important so that harmony is maintained. Every time they watch movies, read books, they will find different human values in every aspect. After reading this study, they can gain knowledge about human values in this film. This is possible if students will inspire enthusiasm to learn about human values that have existed so far.

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