

An Analysis on Teaching Strategies to Manage the Class used in Big Brother Movie

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Abstract.

This research was conducted to answer the research questions about teaching strategies to manage the class used in Big Brother movie and also as an addition from previous studies about teaching strategies found in another movie that support this research. In this research, the writer used descriptive qualitative. According to research finding, the data of this research were collected by watching the movie and reading the movie scripts. In collecting the data the writer used five steps involved in data analysis and to make a different research from previous studies, the writer used interview method as an addition in order to find out what is the best teaching strategy that can be applied in the class. The results of the interview showed that 60 percent choosing interactive strategies is the best teaching strategy that can be applied in the class as the teacher, which is one of the teaching strategies the writer agrees with and 30 percent choosing self learning strategies is the best teaching strategy that can be applied in the class as a student. Considering to the results of the research, it is suggested that the teachers should use interactive strategies to manage the class to get students' attention and It is suggested that the students should be more active in the class and use self learning strategies to gain knowledge effectively.

Keywords: teaching strategy, classroom management, movie

Introduction

Because our second language is regional languages, English is studied as a foreign language rather than a second language in Indonesia. "Languages that are not spoken by local populations are referred to as foreign languages, and English has never had direct authority over Indonesian land or historical-cultural ties." (2019, Anatafitri). "The Language Development and Development Agency of the Ministry of Education and Culture," according to Khairifah (2020). In 2019, an additional 50 regional languages were recognized in Indonesia, bringing the total number of regional languages to 718 at the end of 2019." Furthermore, "English is a foreign language, which makes the teaching and learning process difficult, despite the fact that some children have been learning English since kindergarten." Mandasari and Oktaviani (2020).

According to Pustaka and Wiedarti (2019), "students must master four English skills: speaking, reading, listening, and writing" in the process of teaching and learning English. Moreover, "the success of the teaching and learning process in the classroom is dependent on a number of elements, one of which is the teacher's language." (2020, Uspayanti) "Accuracy in approach selection improves student learning achievement," according to another study

(Lutfiyati, 2018). "Teachers are required to perform well in pedagogy, professionalism, socialism, and personality," says the report (Nurchalis, 2020). "Teachers must develop knowledge and skills by adapting to the latest innovations in the teaching and learning process in order to generate more skilled, talented, creative, inventive, and successful students who can compete in the globalization period," according to the report (Ismail et al., 2020).

Because of technological advancements, we can now learn English on our own using simply a smartphone or computer, anywhere and whenever we want. "Technology usage can increase student's vocabulary mastery, which comprises spelling, pronunciation, and usage in a phrase," Aminatun and Oktaviani (2019) explained. Furthermore, "if students want to be proficient in English, they must acquire as much English vocabulary as possible, as vocabulary is one of the most important components in English" (Oktaviani & Mandasari, 2020). "Vocabulary is one of the most essential and important pillars in studying English," according to Endarto & Subekti (2020). The more words they learn, the more fluent they become in that language."

"One of the effective ways that have been used to encourage language students to develop their language competencies is through English movies," according to "One of the effective ways that have been used to encourage language students to develop their language competencies is through English movies," according to "One of the effective ways that have been used to encourage language students to develop their language competencies is through English movies," based on "One of the effective ways that have been used to encourage language students to develop their language competencies is through English movies" (Albiladi et. al., 2018). Furthermore, according to Al-Sarhan (2013), "watching movies can boost students' vocabulary mastery." Furthermore, according to Khoshniyat and Dowlatabadi (2014), "the utilization of English movies can empower students with huge vocabulary lists, grammar, and other linguistic abilities that will enable them to increase their English proficiency." Furthermore, "through viewing movies, students can not only see interesting sights, but they can also gain and acquire life values from the conduct and acts depicted in the film." Sari is a name for a woman who (2017). "Movie is animated graphics that contain color and sound to catch and sustain student attention," Sharjeel and Dadabhoy (2013) added.

A teacher must have a competent teaching strategy in place in order to control the class. According to David in Husamah et al., a teaching strategy is "a plan, approach, or series of actions designed to attain a specific educational aim" (2016). "Teaching strategy" also refers to "the approaches or tactics that a teacher chooses and employs to convey learning content." Muhammad and Uno (2015: 5-6). "A particular method that works well with your group of kids one year may not work with your students the next year," (Goodwin, 2018) added, "therefore it's vital to have lots of teaching tactics in your toolbox." "Even when you know there may be better and more efficient ways to increase your students' comprehension, choosing which of these teaching tactics to start with might be a difficulty," according to (Anilkumar, 2021). "Effective teachers are continuously on the search for fresh and intriguing teaching tactics that will keep their pupils motivated and engaged," according to (Cox, 2019).

However, the writer was encouraged to conduct research based on the film because he wants to reach the goal of the teaching and learning process by evaluating the teaching method in "Big Brother (2018)" and determining how the teacher manages the class.

Literature Review

Teaching Strategy

In order to deal with the diverse personalities of each student, the instructor must use effective teaching tactics to ensure that the pupils understand the information. According to Sudjana, "a teaching strategy is a tool used by a teacher to enable pupils to attain effective and efficient learning goals" (in Wahyuni). Furthermore, "a teaching strategy is a plan of action that includes the use of methods and the use of diverse resources." In other words, it is a learning ability that has been organized to meet specific objectives." (Husamah and colleagues, 2016) However, there are a few terms that are closely associated with teaching strategy, such as approach, method, and technique. Despite the fact that the word is nearly identical, it has a different connotation. "An approach is a bundle of assumptions relating to the nature of language, learning, and teaching," according to Brown in Anthony (2013). "Approach is the method people acquire their language and how it is employed to produce a successful learning process," according to (Harmer, 2015). Furthermore, "Teaching methods are needed in the teaching-learning process "Method is the manifestation of an approach" in the teaching-learning process. Harmer et al., 2015. "The technique is as an overall plan for the systematic presentation of a language course based on a specified approach," according to Brown in Anthony (2013). "Teaching" is defined as "showing or assisting someone in learning how to do something, giving instruction, directing in the study of anything, supplying knowledge, causing to know and comprehend" (Brown, 2000).

Classroom Management

According to Randin McCreay, "classroom management is defined as an educator's tactics and strategies for maintaining a classroom atmosphere that is conducive to student success and learning" (2013). "Classroom management is a process of organizing and directing the class to make it operate smoothly," Clark and Star noted in Agustina (2019). "The findings show that teachers who approach classroom management as a process of establishing and maintaining effective learning environments tend to be more successful than teachers who place more emphasis on their role as authority figures or disciplinarian," according to Good and Brophy in Agustina (2019). Furthermore, according to Luz (2015), "the teacher's responsibility is to create learning conditions by allowing students to produce language, engage, and make mistakes and errors in order to facilitate language learning." Furthermore, according to Borden (2013), "management, together with learning, will help the day operate more smoothly."

Movie

"A movie is a recording device that merely captures reality, and as such, it can have no aesthetic attributes except those of what it records," according to O'pray's explanation in Agustina (2019). Apart from that, "Animated graphics with color and sound to catch and hold student attention" according to Sharjeel and Dadabhoy (2013). In addition, based on Rabiger's Agustina (2019). "Entertainment and meaning are two crucial elements in a film." "Students can see a vast range of film clips on the Internet at sites like Youtube (www.youtube.com), where people of all ages and interests can post film clips in which they talk or exhibit something," says the professor. Agustina (Harmer, 2007:308) is based on (Harmer, 2007:308). (2019). According to (John Field, 2000:194) in Agustina (2019), "allowing students to have

subtitles to help them understand is one technique to enable them to listen to authentic information." However, there are several techniques or methods to acquire data from a movie, such as using the documentary methodology to obtain data from the movie scripts, notes, or even the movie's photos. The human being is the research object of documentary method. It focuses on the document as well as the attitudes and styles of the key characters in order to convey the message in the dialogue.

Previous Studies

The author discusses various similar studies that support this finding. Agustina's first thesis was titled "An Analysis Of Ron Clark's Teaching Strategy Used To Manage The Class In The Movie "The Ron Clark Story" (2019). In The Ron Clark Story Movie, she looked at Ron Clark's teaching tactics for managing the class. The similarities between her study and the writer's are in the topic's object, which is teaching class management skills based on the movie, and the data was analyzed using descriptive qualitative design.

Zulfian's second thesis is titled "Teaching Strategies In The Freedom Writers Movie" (2018). In the film Freedom Writers, he looked at teaching methods. His and the writer's studies are similar in that they both focus on finding and analyzing teaching tactics used in the film.

Munawaroh's third thesis is titled "An Analysis of Values Found In The Pirate Fairy Movie" (2016). She looked at the values in the Pirate Fairy Movie. This research aids the writer in beginning his research, despite the writer's lack of discussion of the research's worth.

Syafitri's fourth thesis, "Translation Analysis On Idiomatic Expressions In "The Internship" Movie Based On Larson's Theory(Subtitled By Jack And The Wilee)", is titled "Translation Analysis On Idiomatic Expressions In "The Internship" Movie Based On Larson's Theory(Subtitled By Jack And The Wilee)" (2018). In The Internship Movie, she looked at a translation on idiomatic phrases. Based on Larson's thesis, this study looked at whether idiomatic expression translations are acceptable or not. The use of documentation to collect data is comparable in this study.

Mahmudah's fifth thesis is titled "Analysis Of Ms Stacey Bess' Teaching Method In Beyond The Blackboard Movie And Its Application In Teaching Junior High School Vocabulary" (2017). In the film Beyond the Blackboard, he examined a teaching style used by Ms. Stacey Bess. The purpose of this study was to describe the teaching method utilized by Ms. Stacey Bess in the film Beyond The Blackboard, as well as to put the teaching method into practice in order to teach junior high school vocabulary.

Method

The descriptive qualitative method was used in this study. In order to collect data, the writer used the documentation approach, which entailed obtaining information from movie scripts, notes, and even images from the Big Brother film. The teacher, Henry Chen, represented by Donnie Yen, and his students in the class are the research objects of the documentation technique. Donnie Yen played a somewhat different character in the comedy-drama film "Big Brother" in 2018. This film follows the narrative of Henry Chen, a former soldier who becomes a teacher at Tak Chi High School after an unexpected career shift. His new career proved to be a difficult test, and he ran into numerous issues when teaching a class. Students in the class have a variety of problems in their lives or with their personalities. Big Brother

films are interesting since they contain a great lesson as well as numerous dramas, comedies, and even actions about Henry Chen's attempts to safeguard his students from dangerous villains. It also focused on the document, the attitudes of the key players, and how to deliver the message in the dialogue, which included teaching tactics. The writer employed five processes in data analysis to analyze the data. The first stage is to watch the film from beginning to end, as the writer was paying close attention to every line of language and behavior amongst the main characters in the Big Brother film. The second step is to analyze the teaching tactics. The writer looked at the teaching strategies Donnie Yen utilized in class as the teacher. The third step is to determine how the teaching tactics were implemented in the classroom. While watching the movie, the writer discovered how the teaching strategies were implemented in the classroom. The fourth phase is showing and interpreting data. After identifying the teaching tactics from the movie, the writer conducted interviews with several people to display and explain data. The fifth phase is to draw a conclusion, in which the writer expresses his or her opinion on the study findings.

Finding and Discussion

In this part, the writer identified that there are five kinds of teaching strategies used by the teacher in the movie according to Majid (2013) about teaching strategies, they are:

A. Interactive Strategies

"Interactive techniques are a type of sharing and conversation between students and teachers that focuses on learning resources," according to Majid (2013). It fosters a learning environment in which students' understanding and knowledge can be developed and discovered via exploration and questioning with one another."

Furthermore, direct strategy has specific characteristics. The first is having defined learning objectives, emphasizing the importance of learning, and being student-centered. The second is that there are five critical steps in the syntax, or flow, of learning activities: communicating the goals and preparing students, demonstrating knowledge and skills, guiding practice, checking students' understanding and providing feedback, giving a chance to practice, and advanced practice and application of concepts. The third component is a management system and learning environment that facilitates the learning process. A effective direct strategy will be aided by a favorable climate and proper media. 10 In conclusion, direct tactics rely on the student's willingness to watch and listen to the teacher's explanation and activity. It is a strategy for organizing pupils, setting an appropriate pace in learning activities, and ensuring student participation. The scene demonstrates the use of interactive approach (05.27.54)

- a) Mr Chen greets all of his students "Good morning, class 6b" and all of the students answers "Good morning"
- b) He observing the class, and questioning also giving a lecture to all of his students "Do you know there's 1000 to 2000 milligram of sodium in every packet of msg? Which exceeds the reference daily intake standards of the world health organization. Meaning you will have high blood pressure from consuming too much sodium. I suggest that you put most one-third of it in only. Eat up and put your things away."

The advantages of interactive strategy are the teacher can manage the materials and decided which materials are delivered to the students, it helps to keep the focus on the goals of teaching and learning effective for small or big classes, a good way to teach a low achiever, emphasize listening activities through the lecture method, direct instruction strategy can minimize the big gap between theory and observation/practice in class, it helps the students to concentrate on the result despite the theory, a student who can not direct themselves can be a high achiever by applying this strategy.

The disadvantages of interactive strategy are difficult to overcome the difference in ability, initial knowledge, level of understanding, learning style, or student's interest, the students are unable to develop their social and interpersonal skills, the teacher's image is a crucial thing because the strategy depends on how the teachers bring themselves to convince students with their ability, knowledge, etc, a good teacher's communication style gives a better result in this teaching strategy.

Student involvement is number one. If the teacher failed to get along with the students then they will lose focus after 10-15 minutes. Finally, the goal of teaching and learning is failed to be reached.

B. Direct Strategies

"The direct approach is a form of teaching focused on the teacher center," according to Majid (2013). "This strategy comprises the lecture technique, didactic questions, explicit instruction, practice, demonstration, and other strategies." The teacher provides the majority of the information. It is beneficial in broadening pupils' knowledge and developing their skills." Furthermore, indirect strategy has a number of characteristics. The first is that students expect to participate in tasks such as observation, investigation, decision-making, and alternate solution hunting. The second is that the teacher's primary job is that of a facilitator, motivator, and resource person by creating a learning atmosphere, offering opportunities for students to participate actively, and providing feedback to pupils. Apart from that, indirect strategy is appropriate to use in some situations, such as learning outcomes related to thinking abilities, attitudes, and values, process is as important as product, students must investigate or find something, the solution to the problem is open, learning focusing on the development of personal understanding with the long-term concept, related to decision-making or problems that require a solution; and related to skills development of life-long learners. As a result, the indirect technique emphasizes attempts to assist kids in learning by developing positive relationships between teachers and students who serve as mentors for the students' growth and development. The scene demonstrates the use of a direct strategy (12.18.03)

- a) After Mr. Chen get pranked by his students, he is not angry but giving the lesson by asking questions to all of his students who want to leave the class if they can answer three questions "My first question, do you know what are the chemical constituents of cigarettes?" the male student answer "Nicotin" Mr. Chen ask again "And?" the same student answer "Tar" Mr. Chen ask again "Anymore?" the same student answer again "Carbon Monoxide". After answering three questions, the male student can leave the class.
- b) After that he demonstrate a lesson by asking one of his students named Jack "Just now, in the demonstration, Jack clamped onto these small holes with two fingers. Clamping on the filter will allow less air get in, this way the nicotine intake will be different from what it says on the box. You will then be addicted. When you are addicted, you will continue to pay for cigarettes. What if we continue to pay for them? Do you know the annual profits of

the top six tobacco companies in the world is 35 billion us dollars?”. One of the female student shocked by saying “That much? Really?”

- c) Mr. Chen then gave a lecture to all of his students “Data tells us that every cigarette you smoke deducts fourteen minutes from your lifespan. Smokers fear no death. I am training you to think critically, to have your own judgement so that you won't be fooled. The more knowledgeable you are, the more analytical you become. Knowledge is power I am not asking you to know everything. I just want you all to have the ability to judge.

Direct strategy benefits include encouraging students' attention and curiosity, creating alternatives and problem-solving, encouraging creativity and the development of interpersonal and other skills, greater understanding, and expressing understanding.

Direct technique has the disadvantages of taking a long time and being difficult to predict learning outcomes. This strategy is not appropriate for pupils who need to memorize content rapidly. According to the foregoing description, the indirect technique encourages students to be more active and engaged in the learning process. Furthermore, while teachers supply learning steps, it is the students that participate in the learning process until they reach conclusions, answers, or inferences from classroom activities as a learning experience.

C. Indirect Strategies

"Indirect strategy" was defined by Majid (2013) as "inquiry, inductive, issue solving, decision making, and discovery." The indirect strategy is the polar opposite of the direct strategy; the direct strategy focuses on the teacher, while the indirect strategy favors the learner. Furthermore, both tactics can be used in conjunction with one another. The function of the teacher is that of a facilitator, supporter, and resource." However, interactive strategy has seven distinct properties. The first is that there are many different types of group and individual activities. The second point is that the kids' mental involvement is very high. The teacher's third role is that of facilitator, resource, and democratic class management. The fourth step is to use a multi-way communication pattern. The fifth step is to create a classroom climate that is flexible, democratic, and demanding, while remaining focused on the teaching and learning objectives. The sixth point is that potential can have a significant side effect. The seventh is that it may be used for both outdoor and indoor activities. The scene demonstrates the use of an indirect method (20.29.12)

- a) Mr Chen looking at the journal of his troubled students and then find out about their backgrounds, address, family etc, after that he visit his troubled students one by one to get know each other better

The benefits of an indirect strategy include that kids can learn from other students and teachers, which helps them develop social skills and other abilities, organize their thoughts and form coherent arguments, and explore groups and interactive ways.

The interactive technique is dependent on the instructor's skills in arranging and building group dynamics, and the teacher must determine which strategy is appropriate for the students and classroom features in order to achieve the learning process' goals.

D. Experiential Learning Strategies

"It is an approach focused on student experience that evolves as student-centered and activity-oriented," according to Majid (2013). Furthermore, the experiential technique focuses on the learning process rather than the learning outcomes. Students can increase their knowledge and skills through direct experience by using this technique." However, the

experiential learning technique has four learning cycles. The first is concrete experience, in which the teacher provides a stimulus to urge students to engage in some action, which is based on a true setting. The second is reflective observation, in which students use their five senses as well as props to observe via experience from previous activities. The students then reflect on their experience and get new information as a result of their reflection. The third step is abstract conceptualization, which entails determining the reasons for and relationships between the students' experiences. The fourth step is to assess the model or theory's usefulness in explaining a fresh event. The scene depicts the use of an experiential learning technique. (01.10.04.44)

- a) All of the students being asked to begin the trial exam, without worrying about the result. Mr. Chen said "Everybody, examination begins now. This is indeed a mock examination. Your results are not the focus here. What's important for you guys is to keep it up"
- b) After every students got their scores, he gave one of his students appreciation for being creative to make another answer on the exam "Jack's actual score is 49. I gave him one extra Mark. On the passage by Mr. yin haiguang..."The meaning of life" he didn't choose a, b, c or d.He added an option e. He wrote, "grow from making mistakes". I think his answer deserves some encouragement. Great!

The advantages of experiential strategy are increasing student's participation, critical thinking, increasing student's ability to analyze a situation, able to implement learning strategy in a different situation.

The disadvantages of experiential strategy are emphasizing only the process not the result, student's safety, expensive fees, need a long time.

E. Self Learning Strategies

"Self Learning method is an approach that allows students to arrange the learning programs so that they can decide the materials and learning progress," according to Majid (2013). There is a precise approach for achieving successful self-learning. The first step is to define your learning objectives, types, and levels. The second stage is to plan out how you'll present the learning materials. The third step is to select the media to be used. The fourth step is to calculate the cost. The sixth point to consider is time and schedule. The sixth is the technique for learning. The instrument and assessment procedure is the seventh. The scene demonstrates the use of a self-learning approach (01.19.27.11)

- a) The graduation time will soon arrive and schools are required to provide a plan so that students can graduate, the teacher named Ms. Liang showing the school future program to the parent of students in purpose to improve students self learning strategies "Now you can all see, this chart which shows the principles of education of tak chi secondary school in the coming years, with students' virtues and morality as the core. We will be giving them all-round supervision, including their assignment, attitude and behaviour, we will try our best to provide them with guidance. If we teachers are to give up on these students, aren't they more geared to giving up on themselves. If we are to educate, we must have our own beliefs. All are educable. All can be successful. This is our school motto".

The benefits of self-learning are designed to aid students learning with minimal teacher assistance, making it one of the most advantageous tactics due to its versatility.

The downsides include the fact that the self-learning technique is non-binding and that it teaches students independence so that they are not reliant on instructor explanations and attendance.

Conclusion

According to related studies conducted by researchers, the writer intent to make the different research as an addition by interviewing some people to find out what is the best teaching strategy that can be applied in the class After knowing about kinds of teaching strategies and how it is applicated in the movie, now we can find out about what is the best teaching strategy that can be applied in the class by interviewing some students from various highschoools and universities in Semarang about what they thought based on the movie from this link <https://forms.gle/hufmRhYzESsNVfpD6>, and its can be concluded that 60 percent choosing interactive strategies is the best teaching strategy that can be applied in the classs as a teacher and 30 percent choosing self learning strategies is the best teaching strategy that can be applied in the classs as a student. The writer also provide four recommendations. The first recommendation is it is suggested that the teachers should use some different teaching strategies to manage the class correctly and appropriately. The second recommendation is it is suggested that the teachers should use interactive strategies to manage the class to get students' attention. The third suggestion is that students should be more engaged in class and employ self-learning ways to absorb knowledge more effectively. The fourth recommendation is that because this research is the result of an analysis of teaching strategies to manage the class based on the Big Brother movie, the writer suggests that it can be used as a reference in conducting additional research in teaching English and that it will also benefit all parties who conduct similar research in teaching strategies based on the movie.

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