

Improving Students Speaking Skills on News Item Materials in English Learning Through Project Videos Upload on Youtube

Mega Septiana Putri^{1,*}, Rahmawati Sukmaningrum², B. Yuniati Akbariah³

¹Bahasa Inggris, Pascasarjana, Universitas PGRI Semarang, Semarang, 50232

²Bahasa Inggris, Pascasarjana, Universitas PGRI Semarang, Semarang, 50232

³SMKN 4 Semarang, Semarang, 50241

[E-mail: megasept3@gmail.com](mailto:megasept3@gmail.com)

ABSTRAK

Tujuan penelitian ini adalah untuk meningkatkan keterampilan berbicara bagi peserta didik kelas XI DKV 1 yang berada di SMKN 4 Semarang pada materi News Item yang dilaksanakan dengan sistem proyek unggah video melalui Youtube. Pelaksanaan dari penelitian ini terbagi atas dua siklus, selama proses pembelajaran yang berlangsung. Dengan menggunakan sistem unggah video melalui Youtube pada materi News Item, keterampilan berbicara peserta didik mengalami peningkatan. Peserta didik merasa senang dan termotivasi untuk menyelesaikan proyek tersebut karena tema yang diberikan juga bebas, selain itu mereka juga dapat meningkatkan kreatifitasnya. Peneliti mencatat setiap proses yang dilaksanakan selama penelitian dilaksanakan. Hasil yang diperoleh dari penelitian tersebut terbagi menjadi tiga yakni nilai pretest, nilai siklus pertama dan kedua. Pada nilai pretest diperoleh rata-rata sebesar 6.09 kemudian nilai siklus pertama 6.55 dan nilai siklus kedua 7.87.

Kata kunci: Keterampilan berbicara, News Item, Youtube,

ABSTRACT

The aim of this research is to improve the students' speaking skill, especially for students of class XI DKV 1 SMKN 4 Semarang on News Item through videos uploaded on Youtube. The process of this research is divided into two cycles during the teaching learning activities. By using videos to upload projects through Youtube on News Item material, the students' speaking skills have increased. The students felt happy and motivated to complete that project because the themes are given free to choose. Besides that, they can also increase their creativity. The researcher takes note of every detail of research. The result of the research is divided as follows: pretest, cycle 1 and cycle 2. The result of pretest 6,09 then the result of cycle 1 6,55 and the result of cycle 2 7,87.

Keywords: *Speaking skills, News Item, Youtube.*

1. INTRODUCTION

As a social human we always need space to interact with others. Most of the time we need it to build relationships. Furthermore, one of the components that is used in an interaction is a language to complete the form of interaction i.e. communication. Dealing with language is an important thing because by language humans can do something, namely communication. It means that language helps people to send their message to other people. Crystal (in Agustina:2013) said that language is an ordinary system using sound, sign, or written symbols in society to complete communication and self-expression. Following the statement, it can be concluded that language is very important in our life. In all of our activities

we use language, we use it everyday and everywhere. It helps us to participate in some aspects, for example by language we can deliver our aspirations through speech or make a written into pamphlet. Another form that we can show up and tell everything in our mind as a retelling of activities. We can't imagine the conditions in the world without language. According to Kreidler (1998:20) Language is a system that is complex and contains symbols, symbols or signs that are shared by the community. It is very helpful for people because, people can be considered the signs or contains that they want to send for everyone. By the activities, the language as the part of communication will be delivered fluently. Besides that, Language based on Clark and Bly (1995 :371) is a part of

people's instrument that is used in everything, from gossip to diplomacy. According to Hornby (in Risdianto:2016) language is the systems of sounds and writing that are used by humans to express their feelings and thoughts. By the statement we can say that language and song have a connection because language is the one of the reasons the song has been created. In this case, we can conclude that by language all things have a relation with.

In Indonesia, English is a foreign language which also has the status of a language International. The use of English itself as a medium of communication has already occurred almost universally, especially in educational institutions. Using English in communication activities, especially at school, can help students in improving their speaking skills. Besides that, the use of English can also increase vocabulary or vocabulary mastery. Speaking skills are fundamental skills and must be possessed by everyone individually. This is due to his possession of good speaking skills, then this individual will easily connect with other individuals, especially within convey and receive information. According to Syach et al (2020) speaking can be interpreted as a tool that can help combine ideas that have previously been compiled. Ideas are then compiled and developed so that they can be developed and used accordingly to the needs of the listeners. Based on the explanation above, it can be concluded that speaking skills are very important for humans to master social media in order to convey information to others.

SMK Negeri 4 Semarang is one of the schools located in the city center Semarang. This school is one of the favorite vocational schools in the city of Semarang and has various choices of directions. This year, SMKN 4 Semarang has used the Merdeka Curriculum at all levels, including classes X, XI and XII.

This school uses a block system where learning is carried out for the first 3 months with general subjects, after that it continues with productive subjects or vocational. Based on the results of observation activities carried out during learning activities implemented, the

students had enthusiasm which could be said to be low speaking skills in English subjects. These students said that they are not fluent when speaking English. They feel that they still have obstacles such as limited understanding, pronunciation and pronunciation and level of confidence in pronouncing vocabulary.

On this occasion, the author intends to conduct classroom action research that can be done to help students to overcome their problems in language learning English, especially speaking skills. The author also provides learning activities which vary as well as collaborating between learning and utilization technology. Examples of this activity include the use of YouTube media as a forum for students in the Video Upload Project as well as providing opportunities for them to develop editing and creativity skills. Furthermore, by considering the problems and obstacles faced by students in class XI DKV 1, the author tries to find an effective solution to help students improve their speaking skills through activities video upload projects via YouTube channel. This activity can help students to improve speaking skills, because apart from presenting learning activities unlike usual can also provide a means for them to develop ideas and creativity. In this research, researchers used Classroom Action Research (PTK) as possible approaches to assessing changes in learning sustainable and focused on improvement activities (Chandra Asmaradhana and Churiyah, 2021)

2. RESEARCH METHOD

Kemmis and McTaggart (1988) in Burns (1999, p. 32) state that research occurs through dynamic and complementary processes consisting of four fundamental steps in the spiral process. There are as follows:

A. Planning

At this stage there is an activity, namely developing an action plan which is informed critically in order to improve what already exists.

B. Action

Act to implement the plan.

C. Observation

Observe the impact of deeply informed actions critically the context in which this happened.

D. Reflection

Reflect on these impacts as a basis for further planning

Action Research Procedures

The action research procedure is as follows:

A. Identifying the Problem

Before planning action, researchers identify the problem faced by students. Problems identified using several techniques, such as observation, interviews, questionnaires, and pre-tests. Q. Researchers also conducted pre-interviews with teachers and several other students. Interviews with teachers aim to get to know the teacher's difficulties in teaching speaking, while interviews with students aim to determine students' difficulties in speaking and explaining according to the teacher's method, and their feelings during the speaking class. Results of the interview will be reinforced with questionnaire data. Meanwhile the pre-test was carried out to determine students' speaking competence.

B. Planning Action

After identifying the problem, researchers prepare everything related to actions that will be carried out in class. Which consists of several steps include:

1. Create a Learning Implementation Plan, prepare materials and student worksheets.
2. Prepare learning game tools such as videos, laptops, LCDs and others.
3. Prepare a piece of paper to record the situation in class as long as the method is applied.
4. Prepare a camera to take documentation during the process learning takes place

3. METHODOLOGY

The result of improvement students speaking skills

No.	The activities	Score
1.	Pretest	6.09
2.	Cycle 1	6.55
3.	Cycle 2	7.87

There are two cycles of meetings carried out in Classroom Action Research (PTK) regarding the project to upload videos via YouTube on News Item material. This activity was carried out in class XI DKV 1 at SMKN 4 Semarang. The research procedures and cycles are explained, as follows

Cycle 1:

Planning and Implementation (2 meetings)

At the first meeting, what is done is to ask trigger questions the related material that will be presented is regarding News Items. Next activity is to identify problems that are obstacles for students in learning learning process. After students get an understanding and picture general regarding the material they will receive and learn, they are given instructions to make video recordings with a focus on News Items. Whereas they will act as news anchors and deliver news to the audience. Next, the second meeting which is still taking place in this cycle will take place learning activities in the form of projects by uploading videos via a YouTube account each belongs to the learner. Students are expected to participate actively during the learning process. These students are also expected to show an attitude of cooperation, this can be seen through their involvement helping colleagues during video recording. This can be data for researchers to then develop into an observation aspect.

Cycle 2: Evaluation and Reflection (2 meetings)

At the third meeting, the activity carried out was collecting result data and making video. In which this activity has been given input as well responses from teachers and other colleagues. Their work

results have also been assessed. So that evaluation and reflection can be carried out for further activities.

The fourth activity in this second cycle is the researcher together with the students carrying out activities in the form of reflecting together on what experiences obtained during the creation of the project upload videos on Youtube with materials News Stuff. Together, exchange stories about the results obtained during cycle 1 and cycle 2. This is done to gain insight and experience which is more about learning the News Item material packaged in the project upload videos via Youtube.

4. CONCLUSION

In this final chapter, the researcher will present conclusions and suggestions. Application of video upload project via YouTube which has been carried out by class XI students DKV 1 SMKN 4 Semarang provides evidence that integration is possible technology, especially the use of YouTube in learning, has an influence as well good impact. Apart from being a medium in helping to carry out the process of learning activities, integrating technology can also be a forum at the same time means for students to express their thoughts, ideas and creative spirit. The results of this research also provide an illustration that learning efforts with Youtube's integration of key technologies has been successful in improving English speaking skills of students in class XI DKV 1 SMKN 4 Kota Semarang. Although there are students who need additional guidance, overall evaluation results reflect positive developments. Studying this provides a strong foundation for continuing to develop the approach to learning and providing special attention to students who need additional guidance to reach the achieved level in the skill of Speaking English.

Then the` suggestion of the results of this research provide several suggestions which are expected to be useful in the future. First, integrating technology, especially using YouTube has been proven to be effective in improving language

speaking skills of English students in class XI DKV 1. Therefore, the use of technology, mainly YouTube, can support the learning process. Second, it needs to provide special attention to students who need additional guidance, especially those who get scores below the KKM. Mentorship programs or additional support can help them achieve the desired standards. Third, the use of technology, especially YouTube, in the material other learning can also expand to maximize its benefits within development of students' speaking skills. Fourth, further exploration

The use of technology in learning has the potential to improve the effectiveness of the learning process. Fifth, regular evaluation of the method used needs to be done to identify areas that require improvements to ensure learning continues to run as it should. By following these suggestions, development is expected students' English speaking skills will continue to improve, and use of video upload projects can be part of learning activities for class XI DKV 1 students at SMKN 4 Semarang

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